Week commencing	Area to be studied	Main Learning intentions	
Ongoing	Mental Maths Objectives (objectives will change subject to assessment of children's needs- child led learning)	• To add and subtract whole numbers with up to 4 digits, including using efficient written methods (column addition and subtraction). • To add and subtract numbers mentally with increasingly large numbers. • To use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy	
Week 1, 2, 3 and 4 1.9.21 and 6.9.21, 13.9.21, and 20.9.21	Place value ordering and rounding Solving problems involving larger numbers	BASELINE MATHS TEST TO BE COMPLETED • Read, write, order and compare number to at least 10,000 and determine the value of each digit • count forwards or backwards in steps of powers of 10 for any given number up to 1000 • interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero • round any number up to 1000 to the nearest 10, 100, and 1000 • solve number problems and practical problems that involve all of the above • read Roman numerals in context and understand there are different ways to count and 0 as a place holder was introduced over a period of time. • Solve number problems and practical problems that involve all of the above.	
Week 5, 6 & 7 27.9.21, 4.10.21 and 11.10.21	Number: Addition and Subtraction	• Add and subtract whole numbers with up to 4 digits, including using formal written methods (column addition and subtraction) • Add and subtract numbers mentally with increasingly large numbers. Knowing that it can be checked with the inverse operation. • Use rounding to check answers to calculations and levels of accuracy Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	