

Chaffinch Class Maths Planning: Autumn term 2

Addition and Subtraction, Shape <https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c>

<u>Week commencing</u>	<u>Main Learning intentions</u>	<u>Objectives to revisit from Reception</u>	<u>Links to home learning (Oak Academy)</u>
Ongoing	<p>Maths Objectives Introducing part whole models Recognising the addition symbol Fact families Understand the vocabulary for subtraction To be able to use resources to support taking away</p> <p>Activities Daily counting practice Reading and writing numbers to 20 Number bonds to 10</p>		
Week 1 2.11.20	<p>To be able to recognise part whole models To be able to form numbers correctly</p>	<p>Recognising numbers 1-10 Counts up to 10 objects by saying a number each time Forming numbers correctly</p>	<p>https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d https://classroom.thenational.academy/lessons/combining-sets-count-on-74u32r https://classroom.thenational.academy/lessons/linking-addition-equations-to-problem-solving-contexts-6rv66t</p>
Week 2 9.11.20	<p>To be able to recognise fact families To be able to find our number bonds to 10 To be able to quickly recognise our number bonds to 10 To begin comparing number bonds</p>	<p>Number flash cards To be able to compare numbers</p>	<p>https://classroom.thenational.academy/lessons/understanding-commutativity-c5gk8c https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr https://classroom.thenational.academy/lessons/counting-back-in-ones-to-subtract-6gu64r</p>
Week 3 16.11.20	<p>To be able to add more To be able to use our number bonds To be able to find a part using our part whole model</p>	<p>Count on or back to find an answer To be able to show what each number means</p>	<p>https://www.bbc.co.uk/bitesize/topics/zwn39j6/articles/z8hyffrd</p>
Week 4 23.11.20	<p>To be able to recognise the subtraction sign To be able to count how many are left To be able to find a part</p>	<p>To be able to sequence a set of numbers To be able to find missing numbers in a simple sequence</p>	<p>https://classroom.thenational.academy/lessons/linking-subtraction-equations-to-problem-solving-contexts-cdjkqc https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t</p>
Week 5 30.11.20	<p>To be able to recognise fact families To be able to find the difference Compare addition and subtraction sentences</p>	<p>To be able to use Numicon to support our adding To be able to count confidently to 20</p>	<p>https://classroom.thenational.academy/lessons/exploring-problems-involving-addition-and-subtraction-6dh68c https://classroom.thenational.academy/lessons/exploring-further-problems-involving-addition-and-subtraction-6cv64d https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-cukct</p>
Week 6 7.12.20	<p>To be able to recognise and name common 3D shapes To be able to sort 3D shapes To be able to sort 2D shapes To be able to find patterns with 2D and 3D shapes</p>	<p>To be able to recognise basic 2D shapes To be able to spot patterns and create our own</p>	<p>https://classroom.thenational.academy/lessons/identifying-shapes-by-the-number-of-vertices-and-sides-6djp2e https://classroom.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r https://classroom.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct</p>
Week 7 14.12.20	<p>To be able to write numbers to 20 in words To be able to recognise numbers 11-20 To begin to recognise tens and ones To be able to count one more and one less</p>	<p>To be able to add one more To be able to write our numbers clearly</p>	<p>https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkqc https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c</p>