

Literacy

In Phonics the children will be focusing on Phase 1 – we will be developing our listening skills and working together on team games.

In Wren Class we ensure that all children are provided with enriched text that support a love of reading. We used 'story dough' to develop rich language and expand the children's vocabulary.

- Choose, share and talk about a range of books with an adult and engage with them as a whole class
- Read the story *Lost and Found* by Oliver Jeffers. Discuss how the children's class is a community and why it is important to be good friends to each other. Talk about the pictures in the book and explore the characters emotions.
- Provide the children with a 'my family house template'. In a small group encourage the children to draw/mark make their family inside the house. Talk about who is in the house and why they are special.
- Draw a picture of someone who helps them at home.
- Retell stories together using props in the provision.

PSED

- Go for a walk around the school, so the children can meet people who are there to help them.
- Put out a range of jigsaws of different complexities.
- Play a variety of team-building games to encourage positive relationships.
- Talk to the children about everyday jobs that need doing in the classroom. What job would they like to do?

Physical Development

Children will engage with a range of varied 'Finger Gym' activities to encourage fine motor; these will include skills linked to dressing and basic self-care. Further, there will be a high importance placed upon self-hygiene and handwashing throughout the school day.

Everyday children will have opportunity to be active in the provision. Children will have opportunity to climb, jump, skip and hop using the climbing equipment outside.

Children will become aware of their space and begin to think carefully about if they are safe.

Wren Class Medium Term Plan

AUTUMN ONE



Maths

We follow the Master the Curriculum for maths, which offers clear progression to children's learning. Alongside this, we enrich the children's learning experience through further mathematical learning experiences linked to the topic theme.

- Colours – recognising red, green, blue, purple and green
- Recognise and match colours.
- Create matching colour towers.
- Match number shapes and sizes.
- Sort objects by size and colour.
- Can children create a sorting rule?

Expressive Arts and Design

- Children explore different sounds that can make by creating their own shakers.
- Children create salt dough hearts. Children decide who they would like to give their heart to and say why.
- Children select different materials to make their own buckets to fill.
- Ask the children to choose a friend to work with and give each pair a large sheet of paper to decorate.
- Children have a go at drawing self-portraits using a mirror
- Children explore colour and mixing.

Communication and Language

- Talk to the children about their families, who is important to them.
- Read *Have You Filled a Bucket Today?* Discuss what makes them happy and how they can make others happy. Encourage the children to share an example of a time they were a 'bucket filler'.
- Explain that they are going to help you create a friendship recipe. Display small jars with labelled 'ingredients' such as kindness, understanding, laughter, love and fun for them to choose.
- Sing songs together.
- Show the children a video about people who help us. After watching the video ask the children to recall some of the information.
- Explore similarities and differences between the children. Use parachute to play games recognising similarities and differences.

Knowledge and Understanding of the World

As part of this area of learning, we incorporate key festivities and significant occasions as they are met throughout the year.

- Read the stories, *My Mum* and *Superhero* to stimulate conversations about people who help the children at home.
- Children to understand the need to respect and care for things in their environment.
- Arrange a collection of objects related to people who help us in school. Use these items to prompt discussion.
- Develop positive attitudes and teach the children to celebrate each other's differences.
- Children explore how things work.