

# Memory Box



## Science

*Identify and classify.*

*Observe objects, materials, living things and changes over time, sorting and grouping them based on their features.*

*Notice how objects, materials and living things can be looked at and compared.*

## History

*Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.*

*Describe an aspect of everyday life within or beyond living memory.*

*Look at aspects of everyday life including houses, jobs, objects, transport and entertainment.*

## Art

*Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.*

*Describe and explore the work of a significant artist.*

*Become familiar with words relating to colour, shape, materials and subject matter can be used to explore works by significant artists.*

## Design and Technology

Use the basic principles of a healthy and varied diet to prepare dishes.

Select healthy ingredients for a fruit or vegetable salad.

Understand that fruit and vegetables are an important part of a healthy diet. It is recommended that people eat at least five portions of fruit and vegetables every day.

## Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Sing traditional songs, nursery rhymes and chants clearly.

Find out about traditional songs, nursery rhymes and chants have been passed down to different generations using the oral tradition. They usually contain repeated rhythms or melodies, a strong pulse and rhyming words.

## Computing

Understand how we can talk to each other about things that might worry us and things we find useful when online.

## PE

Perform dances using simple movement patterns.

Copy, create and remember simple movement patterns, showing awareness of rhythm.

Understand that different parts of the body can be used to create movements, such as stepping, stretching, skipping or crouching. Two or more movements can be ordered to create a movement pattern.

## PSHE

*Recognise what is the same and what is different about us.*

*Talk and listen to important events that we experience (birthdays, weddings, christenings).*