

## Literacy

In Spring 2 children will be continuing to focus on Phase 3 Phonics using Phonics Bug. We will be following the same routine of a new sound from Monday - Thursday with Friday being our language lesson, focusing on tricky words.

Program.

1. th, ng, ai, ee
2. igh, oa

Irregular Words to be taught and revisited Spring 2 :

Me, be, he, by, my, she, they, we, are, you, all, was, give, live

In Literacy, we will be focusing on these new texts: Handa's Surprise The snail and the whale, Farmer Duck, What the Ladybird Heard, Little Red Tractor, Down on the Farm. We will be exploring these texts in depth and will be collaborating ideas to create collective character descriptions and adventures. We will be focusing on how to create a sentence and continuing with letter formation.

## Maths

In Robin Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

In Spring 2, we will be focusing on the following key areas of learning.

- Growing 6, 7, 8.
- Focusing on doubling to 8.
- Focusing on one more and one less
- Combining two groups.
- Recognise and name 3D shapes.
- Identify more complex patterns

## PSED

In this topic we will be celebrating healthy bodies and healthy minds

- Learning about our bodies
- Naming our body parts
- Examine healthy food choices.
- Understand the importance of exercise.

## On the Farm

### Spring 2



## Expressive Arts and Design

The children will be creating their own 3D farm using recycled materials and working collaboratively. We will be discussing our creations, evaluating and planning carefully.

The children will be exploring different medias and materials and medias considering which material would work best and when.

## Knowledge and Understanding of the World

During this topic we will explore our rural community, as well as looking at the role of the 'farmer'. We will be exploring how we get our food. The children will have the opportunity to speak to local farmers as well as visit a local farm.

The children will learn about animals and how we look after them, they will recognise what their community looks like through map work and local walks.

## Physical Development

In our PE classes this half term, the children will develop their fundamental movement skills through the topic of 'On the Farm'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.

In our continuous provision activities we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Dough Disco to develop muscular strength and fine motor skills.

## Communication and Language

We aim to develop communication and language through all of the learning which takes place in Robin Class. By utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Robin Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of stories which they know and can verbally retell. We have a dedicated traditional tales area in the classroom which enables children to re-enact the traditional tale we are focusing on.
- We will be introducing 'drawing club' where we will expand the children's vocabulary, and develop their imaginations.

We will be creating new 'moments' for writing and conversations in our 'message centre'.