



Online Teaching and Learning Information in response to a school closure due to Covid-19 for parents, pupils and staff.

The main aims of remote learning at Enfield Academy are to:

Keep the minds of our children active and happy, ready to return to school and engaged with learning.

Ensure regular contact with all children and families.

These are unprecedented times.

In the event that school is forced to close to either the majority of pupils or an individual class bubble at some point in the future, this document will ensure a shared understanding and agreement of what remote learning will look like for the children at Enfield.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Enfield Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household
2. A whole class bubble is self-isolating because of an outbreak of coronavirus.

This plan complies with the expectations and principles outlined in the DFE document.

In the event of any form of isolation and loss of learning caused by coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Enfield Academy makes the provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.



Software and platforms

It is expected that the children at Enfield will transition seamlessly to online learning during any period of self-isolation (including the closure of a class bubble) or during a full school closure for most pupils. This document outlines clearly the procedures that have been put in place to allow this transition to happen quickly.

- All parents have been invited to join their child's class community on ClassDojo.
- All children have been issued with access to their own portfolio page on ClassDojo where work can be handed in to their class teacher.
- Parents and teachers have access to the messaging function within ClassDojo so that direct contact can be maintained between home and school. Responding to parents via ClassDojo will be no more than 2/3 times a day to protect teacher workload and contact will not be made after 5pm, unless it is a matter of urgency and not in school holidays.
- Class teachers will inform the Principal and log an incident on the school's electronic system if a family has not made contact in over a week so that pupils' wellbeing can be safeguarded and contact made via a telephone call for a wellbeing check.
- Communication by teachers to pupils and parents will only be made through official outlets such as ClassDojo, telephone, school email and the school texting system. Personal emails or numbers will not be used and teachers are advised to refrain from communicating outside of school hours unless absolutely necessary. Teachers should respond to any work put on ClassDojo by pupils, but at a time that is convenient and manageable.
- Numbots, TT Rockstars, ReadTheory and Lexia will still be utilised to support the acquisition and retention of basic core skills.

Enfield's online curriculum offer

All remote learning opportunities will be in line with Enfield's curriculum offer. Enfield teachers will be broadly directing parents to the Oak National Academy online learning lessons (created by teachers) that are linked to our curriculum offer: <https://www.thenational.academy/>. These lessons are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It is all easy to use - there is no login or password. Oak Academy lessons are in-line with our school's ethos - they encourage the use of retrieval practice (teach and do approach) and explicit teaching with high quality modelling. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Parents can access lessons on any device, and pupils only need materials they can find at home.

Individual pupils need to isolate because someone in their household is symptomatic or tests positive**Ongoing support**

Using the school email system, teachers will send home work on a weekly basis. The teacher will decide what materials are most appropriate for the child but will broadly be in line with missed learning opportunities from the current week.

Contact can be made between parents and school via ClassDojo where any concerns and questions can be raised.

Safeguarding

The school office will contact parents to ensure a test has been taken, where necessary, and make sure that parents know to communicate test results to office@enfieldacademy.co.uk

If the child is entitled to Free School Meals (means-tested), school will ensure a grab bag is made available. Requests to be made by contacting the school office on 01472 321434.

If the child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via phone calls. All incidents will be logged on the school's electronic system.

A class bubble of children is isolating because of a case/ outbreak of coronavirus**Ongoing support**

For the first 48 hours following a closure, a pack of learning will be provided for all children within the closed bubble. This pack will be made available on the school website to download. If parents require a paper copy, this can be requested via the school office by calling 01472 321434. Parents must not arrive on site, unannounced.

By 9am, Monday morning, teachers will upload a timetable for the sequence of lessons for the forthcoming week, including links to relevant websites, onto ClassDojo for parents to follow with their children.

It is the expectation that children will take part in four lessons daily: English, Maths and two other subjects e.g. science, history and art.

Children should complete the tasks set and upload their work onto their portfolio page where teachers can give direct feedback and suggest areas for improvement.

Parents or children can ask questions about their work via the messaging facility on ClassDojo.

Children with additional needs children will receive a bespoke curriculum offer, to enable them to progress at the right stage of their learning, depending upon the individual child's needs. This will be sent as a private message to individual parents via ClassDojo.

In the Early Years (Robin Class) learning tasks will consist of phonics and reading, sentence writing and spelling, maths, handwriting, creative/practical activities based around the class topic, plus links to websites to support other areas such as P.E and mindfulness.

Children in Early Years (Robin Class), Year 1 (Chaffinch Class) and Year 2 (Kingfisher Class) will receive daily phonics challenges via the class story on ClassDojo.

Where direct links between Enfield's curriculum and Oak Academy cannot be made, teachers will provide teaching 'PowerPoints' and follow-up activities that are self-explanatory for parents to follow.

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Children not engaging with home learning will receive a phone call from the class teacher or senior leader to discuss obstacles and the support needed by the family.

Symptoms

The most important symptoms of coronavirus (COVID-19) are recent onset of any of the following:

- a new continuous cough (coughing continually for at least an hour 3 or 4 times a day)
 - a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

