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| Geography –The United KingdomIn this unit, children will learn about the key geographical characteristics of the United Kingdom. They will discover the different countries of the United Kingdom and the regions within England. Children will explore the human and physical features of the UK, including the types of settlements, key topographical features and how types of land use have changed over time. Children will use maps and atlases to explore the UK and their local region while learning to use a compass, 4-figure grid references, keys and symbols. | Languages –I Am Learning FrenchIn this unit, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken. | PE – FundamentalsIn this unit pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to speed up and slow down.Pupils will be given the opportunity to work on their own and with others, taking turns and sharing ideas.This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance. |
| Science –Animals Including HumansIn this unit, the children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. The children will identify that humans and some other animals have skeletons and muscles for support, protection and movement. | Enfield Academy of New WalthamOwl Class – Autumn Term 1 Curriculum Overview | RE – God – HinduismIn this unit, the children will develop a knowledge and understanding of how deities and key figures are described in Hindu sacred texts and stories. They will develop an understanding of what might Hindus understand about the Divine through these stories. The children will develop a knowledge and understanding about what the purpose is of visual symbols in the mandir*.* |
| Art –How Do Artists Draw Faces? In this drawing and collage unit, children will develop their drawing skills and learn how to observe and draw the features of a face. They will learn how lines and shapes help us draw realistic facial features. They will learn about drawing textures and be inspired by the work of multiple artists they will encounter again throughout their primary studies. | Computing – Digital Literacy and Information TechnologyIn this unit, the children will understand copyright and ownership and how to manage online information. Furthermore, the children will select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals. They will use search technologies effectively, appreciate how results are selected and ranked, and be discerning when evaluating digital content. | PSHE – What strengths, skills and interests do we have?In this unit, the children will identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth. They will learn how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking and recognise positive things about themselves and their achievements. |