


<p>Geography - My Region and the North Region of Brazil</p> <p>In Autumn 1, children will begin by developing their locational knowledge, learning to identify and locate countries, regions and major cities, with a focus on South America. They will explore key physical features such as rivers, mountains and climate zones, as well as human features like land use and settlements. Alongside this, they will start to compare geographical similarities and differences between regions, building a foundation for understanding how people live and interact with their environment.</p>	<p>Languages - French</p> <p>In this unit, the children will be learning how to ask and answer questions about pets in French using the phrase <i>As-tu un animal?</i></p> <p>They will practise key phonics sounds to improve their pronunciation and will learn the names of common animals such as <i>un chien, un chat, un poisson</i> and <i>un oiseau</i>. Through games, repetition and simple conversations, they will build confidence in speaking and listening, while also beginning to create short dialogues to talk about the pets they have or don't have. By the end of the unit, children will be able to recognise and say a range of animal names, ask others if they have a pet, and respond appropriately using full sentences in French.</p>	<p>PE - Fundamentals</p> <p>Tag Rugby</p> <p>Develop attacking principles, understanding when to run and when to pass.</p> <p>Use the 'forward pass' and 'offside' rules. Play games using tagging rules. Develop dodging skills to lose a defender.</p> <p>Develop drawing defence and understanding when to pass.</p>
<p>Science -Animals Including Humans</p> <p>In this unit, children will be learning about the human life cycle and the changes that take place as people grow and develop to old age. They will explore the stages of development from birth through to adulthood, including childhood, adolescence and maturity, and will learn about the physical and emotional changes that occur along the way.</p> <p>Pupils will also consider how our bodies and needs change as we get older.</p>	 <p>Kestrel Class - Autumn Term</p> <p>1 Curriculum Overview</p>	<p>RE - God - Hinduism</p> <p>God: Hinduism In this unit, children will; Develop a knowledge and understanding of how Hindu belief is expressed collectively. Develop an understanding of how Hindu worship and celebration build a sense of community. Develop a knowledge and understanding of the ways in which Hindu worship and celebration engage with/affect the natural world. Develop an understanding of the ways in which this relates to beliefs about creation and the natural world.</p>
<p>Art -Collages</p> <p>In this unit, children will explore the art of collage by experimenting with a range of materials, textures and techniques to create layered and visually interesting artworks. They will learn how to combine different media such as paper, fabric, and natural or recycled materials to build up images and patterns. Children will study the work of collage artists to inspire their own creations and will develop their skills in cutting, overlapping, arranging and layering for effect.</p>	<p>Computing - Podcasting</p> <p>In this unit, children will be introduced to the world of podcasts and how they are made. They will begin by listening to and exploring different podcasts, identifying common features such as themes, jingles, and audience style. Using GarageBand, they will then learn how to record and edit audio, add effects, adjust sound levels and enhance their work with loops. To bring everything together, the children will plan and script their own podcast linked to a current class topic, using Pages to create an autocue for recording.</p>	<p>PSHE - Being in my world</p> <p>In this unit, children will be learning about what it means to be a responsible citizen. They will explore their rights and responsibilities, the importance of rules, and how rewards and consequences help guide behaviour. The children will consider how their actions affect others within a group and learn about democracy, having a voice, and participating in decision-making. This will help them understand how communities work and why it is important to play an active and positive role within them.</p>

	<p>Learning goals: By the end of the unit, children will understand how podcasts are structured and produced, be able to use digital tools to record and edit audio effectively, and create a polished podcast that demonstrates creativity, technical skill and clear communication.</p>	
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