

<p>Geography – Land Use, Yorkshire and Humber Region</p> <p>In this unit, children will learn about the places around them and begin looking for land use patterns. Using a case study of a fictional town to provide context, children will investigate their local area, focusing on its facilities and transport links and how they might be changing.</p> <p>Children will learn different ways of presenting, analysing and evaluating the data collected about their locality.</p>	<p>Languages – I Am Learning French</p> <p>In this unit, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.</p>	<p>PE – Fundamentals</p> <p>In this unit pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to speed up and slow down.</p> <p>Pupils will be given the opportunity to work on their own and with others, taking turns and sharing ideas.</p> <p>This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance.</p>
<p>Science – Animals Including Humans</p> <p>In this unit, the children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. The children will identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<div data-bbox="1016 619 1216 836" data-label="Image"> </div> <p>Owl Class – Autumn Term 1 Curriculum Overview</p>	<p>RE – Sanatana Dharma</p> <p>In this unit, the children will be exploring the question, does visiting the Ganges make a person a better Sanatani? The children will explore the importance of the River Ganges to Sanatanis and why they would make a pilgrimage there. They will understand what actions are taken at Varanasi because of the belief of Brahman in everything including the waters of the river.</p>
<p>Art – What is an illustration?</p> <p>In this painting unit children will learn what illustration is. They will learn how art can have a range of purposes. They will develop their painting skills by learning about watercolour paints and how they should be used. They will know about the work of a range of illustrators. They will describe the differences and similarities between work and between different mediums (watercolour and acrylic) sculpture techniques.</p>	<p>Computing – Digital Literacy and Information Technology</p> <p>In this unit, the children will understand copyright and ownership and how to manage online information. Furthermore, the children will select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals. They will use search technologies effectively, appreciate how results are selected and ranked, and be discerning when evaluating digital content.</p>	<p>PSHE – Being Me in My World</p> <p>In this unit, the children will set personal goals, understand their self-identity and worth, positivity in challenges and rules, rights and responsibilities. The children will look at rewards and consequences, being responsible for their own choices and understand seeing things from others' perspectives.</p>

