


<p><b>History – Stone Age</b></p> <p>In this unit, children learn about prehistory in Britain and how we find out about prehistory. They discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age. Children learn about how civilisation started, and how agriculture became so important for survival and how different metals, such as bronze and iron, changed how we interacted with each other.</p>	<p><b>French – Les Animaux</b></p> <p>In this unit pupils will learn 10 familiar animals and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.</p>	<p><b>PE – Dodgeball</b></p> <p>In this unit, pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics and to outwit their opponents. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p>
<p><b>Science – Rocks</b></p> <p>In this unit, the children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will learn to describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will recognise that soils are made from rocks and organic matter.</p>	 <p><b>Owl Class – Spring Term 1 Curriculum Overview</b></p>	<p><b>RE – God – Christianity</b></p> <p>In this unit, the children will develop a knowledge and understanding of how deities and key figures are described in Christian texts and stories. They will develop an understanding of the key practices and values of Christian beliefs. The children will learn the role of the church in Christian belief and practice and key features of the church.</p>
<p><b>Art – Chromatic Illustrations</b></p> <p>In this painting unit children will learn what illustration is. They will learn how art can have a range of purposes. They will develop their painting skills by learning about watercolour paints and how they should be used. They will know about the work of a range of illustrators. They will describe the differences and similarities between work and between different mediums (watercolour and acrylic)</p>	<p><b>Computing – Multimedia Introduction</b></p> <p>In this unit, the children will receive an introduction to iMovie and its basic features. They will learn to add photos, videos and voiceovers onto a specific timeline. Furthermore, the children will receive an introduction to Keynote for presenting learning, creating slides with transition, adding photos and text. The children will use any of the above skills, create a final topic piece and present it to an audience.</p>	<p><b>PSHE – How Can We Manage Our Feelings?</b></p> <p>In this unit, children will learn to recognise that feelings can change over time and range in intensity. They will understand different everyday things that affect feelings and the importance of expressing feelings and develop a varied vocabulary to use when talking about feelings. They will develop strategies to respond to feelings, how to manage and respond to feelings appropriately and proportionately in different situations. Furthermore, they will learn about change and loss, including death, and ways of expressing and managing grief and bereavement.</p>

