

<p>Geography – Bee Conservation</p> <p>In this unit, children will learn how important bees are for humans and the natural world. Children will learn the dangers facing bees and the ways in which they can be conserved. Children will observe bees in their natural habitat and carry out improvement works on school grounds to help conserve and protect bees.</p>	<p>French – Je peux...(I am able)</p> <p>In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p>	<p>PE – Athletics</p> <p>In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to time, measure and record scores.</p>
<p>Science – Forces and Magnets</p> <p>In this unit, children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. They will be able to describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<div data-bbox="1019 608 1216 807" data-label="Image"> </div> <p>Owl Class – Summer Term 1 Curriculum Overview</p>	<p>RE – Big Questions: What does it mean to live a good life?</p> <p>In this unit, children will learn to recognise that the word 'good' means different things to different people and think about how understanding what 'bad' is might help us understand what 'good' is. They will be able to give examples of explanations of what good is in several religions and non-religious worldviews, specifically Islam, Christianity and Humanism.</p>
<p>Art – Sculpture</p> <p>In this sculpture unit using clay, children will build on their knowledge and skills of sculpture and clay that they have studied through their previous units. Children will learn from great artists and begin to evaluate and analyse creative works using the language of art. Children will produce their own creative work, exploring their ideas and recording their experiences. They will begin to develop proficiency in sculpture techniques.</p>	<p>Computing –Computer Science</p> <p>In this unit, children will be using Micro Bits and use sequence, selection, and repetition in programs. They will learn how to work with variables and various forms of input and output, design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. They will solve problems by decomposing them into smaller parts.</p>	<p>PSHE – How our choices impact others and the environment</p> <p>In this unit, the children will learn the importance of having compassion towards others and ways of carrying out shared responsibilities. They will understand how everyday choices and spending decisions can affect the environment (e.g. reduce, reuse, recycle, fair trade, single-use plastics) and how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with. Finally, they will understand how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this.</p>

