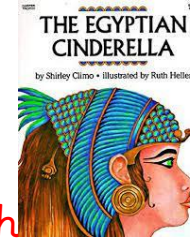
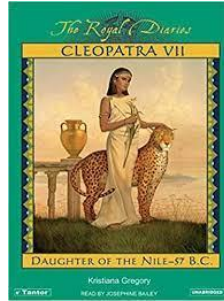


Medium Term Plan- English  
Year 4 Owl Class Autumn term 1  
Main text theme- Ancient Civilisations

Overarching Topic theme- Ancient Civilisations

<u>Week commencing</u>	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
1.9.21 & 6.9.21 & 13.9.20 20.9.21	<p><i>Basic skills SPaG assessment</i></p> <ul style="list-style-type: none"> <li>Go through Y1, 2 and 3 SPAG criteria</li> <li>Past tense suffixes</li> <li>Exclamatory punctuation</li> <li>Question marks</li> <li>Coordinating conjunctions</li> <li>Subordinating conjunctions</li> <li>Fronted adverbials for time and place (including comma afterwards)</li> <li>Expanded noun phrases</li> <li>Prepositional phrases</li> <li>Year 3 and 4 words</li> </ul>	<ul style="list-style-type: none"> <li>Find features of diary writing</li> <li>Place things into chronological order</li> <li>Answer questions about fiction texts.</li> <li>Distinguish between statements of fact and opinion</li> <li>Focus upon Retrieval VIPERS SKILLS</li> </ul>	<p><i>COLD WRITE- Picture based task</i></p> <p><i>DIARY WRITING - based on <u>The Royal Diaries Cleopatra VII Daughter of the Nile</u></i></p> <p><i>Changing from 3<sup>rd</sup> person to 1<sup>st</sup> person</i></p> <p><i>Changing from present tense to past tense</i></p> <p><i>Write in paragraphs after placing into chronological order</i></p> <p><i>Short - dramatic sentences for effect</i></p> <p><i>Informal writing</i></p> <p><i>Writing a plan</i></p> <p><i>Editing and improving</i></p>



## Medium Term Plan- English

### Year 4 Owl Class Autumn term 1

#### Main text theme- Ancient Civilisations

<p>27.9.21, 4.10.21 &amp; 11.10.21</p>	<ul style="list-style-type: none"> <li>• Past tense suffixes</li> <li>• Expanded noun phrases</li> <li>• Coordinating conjunctions</li> <li>• Subordinating conjunctions</li> <li>• Fronted adverbials</li> <li>• Year 3 and 4 words</li> <li>• Paragraphs using adverbials of time as a guide</li> <li>• Writing and punctuating speech</li> <li>• Using pronouns to make writing flow</li> </ul>	<ul style="list-style-type: none"> <li>• Find features of text</li> <li>• Learn features by creating a story map</li> <li>• Focus upon Inference VIPERS SKILLS</li> <li>• Drawing inferences such as inferring characters' feelings, thoughts and motives</li> <li>• Spotting use of pronouns</li> <li>• Study how speech is recorder</li> <li>•</li> </ul>	<p><u>NARRATIVE WRITING- based on The Egyptian Cinderella</u></p> <p>Writing setting description</p> <p>Writing character descriptions</p> <p>Writing speech</p> <p>Writing a plan</p> <p>Editing and improving</p>
--	--	---	---