



Hello Kestrel Class,

Your challenge over the next three weeks is to complete some activities related to the Stone Age, Bronze Age and Iron Age in order to learn about this aspect of history. The end result of all your hard work, will be a collective piece of work showing all that you have learned; this can be presented as a PowerPoint presentation, written report or a word-processed report. Included in the pack of resources is a 'knowledge organiser' for you to use as a good starting point for your research.

#### Activity 1

Using the timeline cards provided create a timeline of significant events from 4,500,000BC to 4,000BC.

#### Activity 2

Research some basic facts about the Stone Age such as: how long ago was the Stone Age, how long did the Stone Age last, how many different periods were there in the Stone Age and what were they called and why is the Stone Age referred to as pre-history.

#### Activity 3

Research the everyday life of Palaeolithic humans. Record your research in any way you choose. Focus on homes, food and clothing.

#### Activity 4

Research the everyday life of Mesolithic humans. Record your research in any way you choose. Focus on homes, food and clothing.

#### Activity 5

Research the everyday life of Neolithic humans. Record your research in any way you choose. Focus on homes, food and clothing.

### Activity 6

Now you have researched the three different periods of the Stone Age complete the comparison sheet to compare the different periods.

### Activity 7

Using a variety of sources complete the Skara Brae sheet. Can you create your own model of one of the houses that were discovered at Skara Brae?

### Activity 8

Using the information provided, complete the Hunter Gatherers to Farmers VIPERS sheet.

### Activity 9

Complete the Life During the Bronze Age VIPERS sheet. Research Bronze Age life and uncover more information that will help you with your final piece of work.

### Activity 10

Research burials during the Bronze Age and how they differed from how bodies had previously been buried. Complete the sheet Bronze Age Burials.

### Activity 11

Research life during the Iron Age. Focus on Iron Age hillforts. Sketch an Iron Age hillfort and label the key features. On a map of the United Kingdom, label where the remains of Iron Age hillforts can still be seen today.

### Activity 12

Create your final piece that brings together all of the knowledge you have gathered. In your work, include details about Stone Age life, Bronze Age life, Iron Age life and a comparison between the three. What were the similarities/differences? Just like we do at school, plan, draft, then edit, and improve your work checking carefully for punctuation and spelling errors.

I look forward to seeing your final pieces! Remember to keep accessing TT Rockstars and Prodigy for your maths work.

Miss Blastland