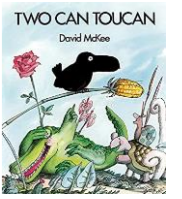
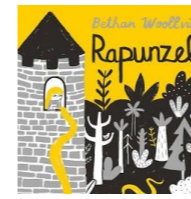


Overarching Topic theme- Rio De Vida

Week commencing	Spelling, Punctuation and Grammar links	Reading	Writing opportunities	Links to home learning (Oak Academy)
2.9.20	<ul style="list-style-type: none"> <li>Letter formation</li> </ul>	<ul style="list-style-type: none"> <li>Applying phonic skills</li> <li>Talking about the pictures</li> </ul>	<p><b>Assessment</b></p> <p>Cold task writing about our holidays</p> <ul style="list-style-type: none"> <li>Orally compose sentences</li> </ul>	
7.9.20	<ul style="list-style-type: none"> <li>To be able to recognise phase 3 sounds</li> </ul>	<ul style="list-style-type: none"> <li>To Question characters in a text</li> <li>To be able to tell a friend what they know about the character in a text</li> </ul>	<p><b>Sentence work</b></p> <ul style="list-style-type: none"> <li>To be able to talk about mythical creatures.</li> <li>To be able to verbally compose a sentence</li> <li>To begin to record that sentence</li> <li>To think about how we can improve that sentence</li> </ul>	<p><a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6qvpad">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6qvpad</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac">https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d">https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</a></p>
14.9.20	<ul style="list-style-type: none"> <li>To become familiar with some of the CEW words.</li> <li>To use phonics mats to support their spelling</li> </ul>	<ul style="list-style-type: none"> <li>Re-read sentences from the book</li> <li>Role play how the character might speak</li> <li>Compose a diary as a Rapunzel</li> </ul>	<p><b>Developing sentences</b></p> <ul style="list-style-type: none"> <li>To discuss with others what they are writing about</li> <li>Create a checklist of what you will need</li> <li>To be able to place writing on the lines</li> </ul>	<p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t">https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpai">https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpai</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c">https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</a></p>
21.9.20	<ul style="list-style-type: none"> <li>To begin to create a bank of WOW words</li> <li>To understand what a sentence needs</li> </ul>	<ul style="list-style-type: none"> <li>Read poetry and notice differences between this and narrative writing</li> <li>Perform short poems to an audience</li> </ul>	<p><b>Instruction writing</b></p> <ul style="list-style-type: none"> <li>Make pictorials of instructions to our celebration cakes</li> <li>To use clear sentences</li> </ul>	<p><a href="https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c">https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-c5hkar">https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-c5hkar</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d">https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc">https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc</a></p>
28.9.20	<ul style="list-style-type: none"> <li>To be able to form letters correctly</li> <li>To be able to order the letters in the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>To be able to create our own potions</li> <li>To create our own poems based on our potion making</li> </ul>	<p><b>Instruction Writing</b></p> <ul style="list-style-type: none"> <li>To be able to write clear instructions</li> </ul>	<p><a href="https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket">https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e">https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d">https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d</a></p>



5.10.20	<ul style="list-style-type: none"> <li>To recognise consonant clusters, listening carefully when breaking words up to spell</li> <li>To be able to verbally use and in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>Use freeze frames to examine an extract from the text</li> <li>Explain what we like and dislike about the text</li> </ul>	<p><u>Writing an invitation</u></p> <ul style="list-style-type: none"> <li>To examine existing examples</li> <li>To write our own invitations</li> </ul>	<p><a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-persuasive-advert-cqv3qd">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-persuasive-advert-cqv3qd</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-persuasive-map-from-memory-6wtp6d">https://classroom.thenational.academy/lessons/to-tell-a-persuasive-map-from-memory-6wtp6d</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-use-the-power-of-3-for-description-6gv62d">https://classroom.thenational.academy/lessons/to-use-the-power-of-3-for-description-6gv62d</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-questions-to-hook-the-reader-chk66d">https://classroom.thenational.academy/lessons/to-write-questions-to-hook-the-reader-chk66d</a></p>
12.10.20	<ul style="list-style-type: none"> <li>To be able to hold a sentence and then record it</li> </ul>	<ul style="list-style-type: none"> <li>* Create our own wanted posters for the witch</li> <li>* To practise our blending</li> </ul>	<p><u>Writing a postcard</u></p> <ul style="list-style-type: none"> <li>To be able to discuss what I know about Brazil</li> <li>To be able to share ideas of what we might do if we went on holiday there</li> <li>To begin to compose my own postcard</li> </ul>	<p><a href="https://classroom.thenational.academy/lessons/to-summarise-key-points-in-an-advert-61gker">https://classroom.thenational.academy/lessons/to-summarise-key-points-in-an-advert-61gker</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6ru62c">https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6ru62c</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-persuasive-advert-read-as-a-writer-64t64c">https://classroom.thenational.academy/lessons/to-identify-features-of-a-persuasive-advert-read-as-a-writer-64t64c</a></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-a-persuasive-advert-part-1-70u30r">https://classroom.thenational.academy/lessons/to-write-a-persuasive-advert-part-1-70u30r</a></p>