

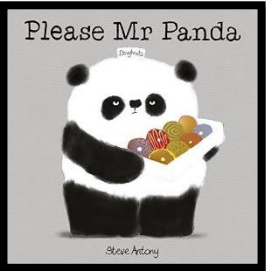
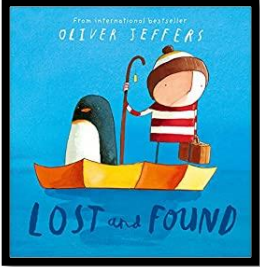


# Robin Class Literacy Medium Term Planning

## Autumn one



Phonics scheme letters and sounds

WEEK COMMENCING:	PHONICS	READING	WRITING
01.09.2021	General settling in activities and exploration of the environment in order to become familiar with the classroom, their classmates and general routines. Every day there will be a basic structured phase 1 phonics activity to embed this routine in daily practice.		
06.09.2021	<p><u>Phase 1</u> Listening walks, singing songs and action rhymes, rhyming stories, oral blending and segmenting activities</p>		<ul style="list-style-type: none"> <li>• Baseline/Entry Level Assessments</li> <li>• General Mark Making</li> <li>• Pencil Control Activities</li> <li>• Name writing</li> </ul>
13.09.2021	<p><u>Phase 2 - Set 1</u> S A T P - at, a, sat, pat, tap, sap, as</p>		
20.09.2021	<p><u>Phase 2 - Set 2</u> I N M D I: it, is, sit, sat, pit, tip, pip, sip N: an, in, nip, pan, pin, tin, tan, nap M: am, man, mam, mat, map, Pam, Tim, Sam D: dad, and, sad, dim, dip, din, did, Sid</p>		<ul style="list-style-type: none"> <li>• Postcard writing station</li> <li>• Drawing maps to the South Pole</li> <li>• General Mark Making</li> <li>• Pencil Control Activities</li> <li>• Name Writing</li> </ul>
27.09.2021	<p><u>Phase 2 - Set 3</u> G O C K G: tag, gag, gig, gap, nag, sag, gas, pig, dig O: got, on, not, pot, top, dog, pop, God, Mog C: can, cot, cop, cap, cat, cod K: kid, kit, Kim, Ken</p>		

04.09.2021	<p><i>Phase 2 - Set 4</i>  <b>CK E U R</b>  <i>Ck: kick, sock, sack, dock, pick, sick, pack, ticket, pocket</i>  <i>E: get, pet, ten, net, pen, peg, met, men, neck</i>  <i>U: up, mum, run, mug, cup, sun, tuck, mud, sunset</i>  <i>R: rim, rip, ram, rat, rag, rug, rot, rocket, carrot</i></p>	<div data-bbox="1182 185 1473 523" data-label="Image"> </div> <p data-bbox="1070 563 1592 619"><i>(the cover should be wrapped so the children can't see the front cover or title!)</i></p>	<ul style="list-style-type: none"> <li>• <i>Create miniature books, with illustrations and some mark making</i></li> <li>• <i>Class message centre</i></li> <li>• <i>Name writing</i></li> <li>• <i>Pencil control activities</i></li> </ul>
11.09.2021	<p><i>Phase 2 - Set 5</i>  <b>H B F,FF L,LL SS</b>  <i>h: had, him, his, hot, hut, hop, hum, hit, hat, has, hack, hug</i>  <i>b: but, big, back, bet, bad, bag, bed, bud, beg, bug, bun, bus, Ben, bat, bit, bucket, beckon, rabbit</i>  <i>f, ff: of, if, off, fit, fin, fun, fig, fog, puff, huff, cuff, fan, fat</i>  <i>l, ll: lap, let, leg, lot, lit, bell, fill, doll, tell, sell, Bill, Nell, dull, laptop</i>  <i>ss: ass, less, hiss, mass, mess, boss, fuss, hiss, pass, kiss, Tess, fusspot</i></p>		