



# Robin Class Literacy Medium Term Planning

## Spring Two: On the Farm



Phonics scheme Bug Club Phonics

The children will continue to explore phase 3 phonics. We will be focusing on the tricky words:  
Me, be, are, they, my, by, she, you, was and all

WEEK COMMENCING:	PHONICS	READING	WRITING
24/02/25	Consonant digraphs: ch, sh, th, ng		<ul style="list-style-type: none"> <li>• Character description of Handa</li> <li>• Children to create machine to help Handa carry the fruit.</li> <li>• Sentence writing</li> </ul>
3/03/25	Consonant digraphs: ch, sh, th, ng		<ul style="list-style-type: none"> <li>• Story sequencing</li> <li>• Sentence writing</li> <li>• Plot twists</li> </ul>
10/03/25	Vowel digraphs: ai, ee, igh, oa		<ul style="list-style-type: none"> <li>• Setting description</li> <li>• Predictions of what will happen next</li> <li>• Speech bubble writing</li> </ul>

<p>17/03/25</p>	<p>Vowel digraphs: ai, ee, igh, oa</p>		<ul style="list-style-type: none"> <li>• Discuss what animals live in the ocean.</li> <li>• Get the children to create a new animal for the ocean</li> </ul>
<p>24/03/25</p>	<p>Digraphs: ar, or, ur, ow</p>		<ul style="list-style-type: none"> <li>• Character description</li> <li>• Story starters</li> <li>• Focus on spelling phase 3 tricky words.</li> </ul>
<p>31/03/25</p>	<p>Digraphs: ar, or, ur, ow</p>		<ul style="list-style-type: none"> <li>• Role of a farmer</li> <li>• Setting description</li> <li>• Applying our phonics to our spellings</li> </ul>