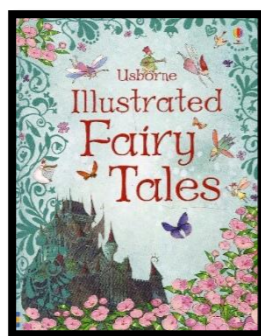


literacy

We follow a Power of Reading approach to learning, which places children's literature at the heart of all learning (see separate MTP). Alongside this, we enrich the children's learning experience through further texts linked to their topic theme.

- Fairy tale snap cards (including character name reading)
- Character 'goodies and baddies' washing line
- Stories with repeated refrains to read aloud to the children and offer as part of EP
- Which story? Quiz
- Read contemporary versions of fairy tales with a twist
- Large scale story mapping



Mathematics

We follow the White Rose Scheme of Learning for maths, which offers clear progression to children's learning (see separate MTP). Alongside this, we enrich the children's learning experience through further mathematical learning experiences linked to the topic theme.

- Gingerbread button activity (cookie making too!)
- Magic bean jar counting and games
- Offer baskets of 2-D and 3-D shapes for children to build models of castles
- Children could also use basic maths or graphics software to make a castle out of simple shapes on a computer or tablet.

PSED

- Goodies and baddies discussion linked to kindness, good deeds, bad deeds and how they make us feel - create a good deed beanstalk
- Dragon and jewels game
- Fairy tale tea party!

physical development

Children will engage with a range of varied 'Finger Gym' activities to encourage fine motor, these will include skills linked to dressing and basic self-care. Further, there will be a high importance placed upon self-hygiene and handwashing throughout the school day.

In PE sessions we use 'Get Set 4 PE'. This half term, the children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.

Communication and Language

- Choose a familiar, well-liked fairy tale to read to the children. After reading, ask the children to help you complete the template.
- Sit the children in a circle and present them with a sparkly crown. Explain that whoever wears the crown has the power to make a new rule. Challenge the children to speak confidently, respond imaginatively and use humour.
- Introduce each card by holding it up and asking the children 'Who is this?' Challenge the children to name each of the characters and say whether they think they are a 'goodie' or 'baddie'. Sort the characters into two groups accordingly.
- Make a 'Once upon a time' bag containing a range of objects and figures inside. One by one, encourage all the children to take something from the bag and add it to the story.
- Read *Goldilocks and the Three Bears* to a small group of children then show them the ingredients and equipment that they will need to make porridge. Give instructions to individual children and use their name when needed.

ROBIN CLASS TOPIC MAP

AUTUMN TWO



Will you read me a story?

Expressive Arts & Design

- A range of small world provocations linked to fairy tales
- Decorate a bucket with stars or 'wishes' and fill it with magic wands. Make wands by painting sticks and sprinkling them with glitter. Place a sign in the bucket that says 'Choose your wand and make a wish.'
- Work with small groups of children to make swords, shields, crowns, plates, goblets and jewellery that are fit for a fairy tale prince or princess.
- Display pictures of bridges and drawbridges alongside construction materials; include a selection of toy goats and a grumpy troll
- Provide a good range of building materials, including twigs, sticks, straw, mud, wooden blocks, plastic sheeting, hessian and bricks. Challenge the children to work on a small scale and build homes for small world pigs.
- Hansel and Gretel inspired sweet treat creations!

Understanding the World

As part of this area of learning, we incorporate key festivities and significant occasions as they are met throughout the year.

- Read the fairy tale *The Enormous Turnip* then sow turnip seeds in pots. Children should care for their turnip seedlings as they grow by watering them regularly.
- Read the fairy tale *The Gingerbread Man* to the children. After reading, ask the children why the gingerbread man needed the fox to take him across the river. Give each child a gingerbread man and ask them to dip its legs into the bowl. Ask 'What's happening to the gingerbread man?' Encourage those children who are ready to use the term dissolve, to explain what is happening.