Maths Medium Term Planning

Spring Term | Robin Class

W/b.	Area of maths	Main Focus
Ongoing	Numbers and the	The children will be able to practise number formation on a
	Number System	regular basis. There will be opportunities to gain an
		understanding of:
		Cardinality
		Subsidising
		Conservation of number
		: correspondence
Week 1	Number and the	ELG: Children solve problems including doubling.
6. l. 20	Number system:	Doubling with a range of objects, including numbers and
4 days	DOUBLING/ ADDITION	numicon.
		Know doubles to 5 and 10.
Week 2	Shape, Space and	ELG: Children use everyday language to talk about money.
13.1.20	Measures:	Use money in role play.
	MONEY	Use real money.
		Know the value of British coins.
		Begin to add and subtract coins.
Week 3	Number and the	ELG: Using quantities and objects to subtract single digit
20.1.20	Number system:	numbers.
	SUBTRACTION	Use vocabulary related to subtraction.
		Record using marks
		Know subtraction sign
		Subtract practically using objects

		Follow a subtraction number sentence. Write own subtraction number sentence Begin to subtract beyond 10.
Week 4 27.1.20	Shape, Space and Measure: SHAPE	ELG: They explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recap 2 D shapes Learn names of 3D shapes Sort 3D shapes Talk about new vocabulary e.g. vertices.
Week 5 3.2.20	Numbers and the Number System: ADDITION	ELG: Using quantities and objects to add single digit numbers. Use vocabulary related to addition. Record using marks Know addition sign Add practically using objects Follow an addition number sentence. Write own addition number sentence Begin to add beyond 10.
Week 6 10.2.20	Shape, Space and Measures: TIME	ELG: Children use everyday language to talk about time. Talk about routines. Know the numbers around the clock. Learn o'clock.