

Understand

Can you think of more formal ways of saying these words or phrases?

kid _____ to think _____

wrong _____ about _____

ask for _____ worried _____

go in _____

Correct the mistakes in the tag questions below.

1) You don't know the way to the park, don't you?

2) She is a librarian, wasn't she?

3) The train leaves at a quarter to six, isn't it?

4) That book was a good read, isn't it?

5) They have solved the problem, aren't they?

Add question tags to these sentences

1) We enjoyed our visit to the museum, _____

2) Mr. Patel was late, _____

3) Your brother has bought a new car, _____

Rewrite these sentences in the passive voice.

1) Mike threw the basketball into the net.

2) Tom found where the batteries were.

3) Yesterday, we watched a film.



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4) Amit broke the cupboard door.

5) Polly wrote a brilliant speech for the opening of the computer club.

Read these sentences. After each one, write a synonym for the underlined word.

1) Later today, I will talk to Mrs. Sharpe.

2) Dad was mad when he saw that the greenhouse window was broken.

3) It is getting late, we need to go soon.

4) I like reading adventure stories.

5) Last night, Gurbir told a funny story.

Circle the correct verb form so that these sentences are written in the subjunctive mood.

1) I suggested that he **wait/waited/waits** until the following morning.

2) I demand that they **are/be** included in the next race.

3) I suggest that she **write/writes** to him at the earliest opportunity.

4) I wish I **was/were** able to play a musical instrument.

5) I recommend that he **face/faces** a public vote.

Complete these sentences using the subjunctive.

1) If I _____ Prime Minister, I would make many changes.

2) It is important that they _____ aware of the news.

3) I wish I _____ able to come.



Rewrite these compound sentences to include lists, introduced with a colon and punctuated with semi-colons.

1) On our trip to the United States, we plan to visit Boston in Massachusetts, Austin in Texas and Tucson in Arizona.

2) There were three breakfast options: First, you could have egg, toast and bacon. Another option was bacon or egg, sausage and beans or finally sausage, bacon and beans.

3) After it snowed, the children found different games they could play. One group built snowmen. Some children made snow angels on the ground. Other children sledged down some of the hills.

4) Last month I saw three great films. First we watched The Lion, the Witch and the Wardrobe. The next film was Snow White and the Seven Dwarves. The last film we watched was The Good, the Bad and the Ugly.

Read the sentences below and circle the words which are missing hyphens.

Write the hyphenated word on the line underneath.

1) My uncle lives in a twenty storey building.

2) We watched in terror as the man eating tiger prowled around the edge of the camp.

3) Last week, Gina finished her part time job at the pizza restaurant.

4) Make sure you use a non stick tin when you are ready to bake that cake!

5) The girl with jet black hair won the spelling competition.

Complete these sentences.

1) As it's a bright, sunny day it might be a great time to visit the beach. On the other hand

2) My brother loves reading. In contrast

3) The train was running late. As a consequence

4) Aunt Flo fixed the steering on my bike. After that

5) I had smudged some of the paint of my portrait of Mr. Scarborough. Despite this

Use each of these verbs in sentences. Circle the subject in your sentence and underline the object.

found made rode sold watched

1)

2)

3)

4)

5)

Challenge

Write two sentences about each of these pictures. Each sentence should include one of the features that is listed next to the picture.

Passive voice

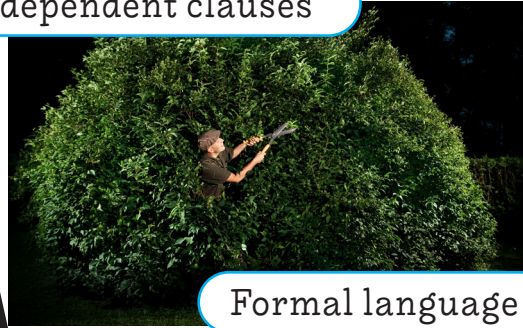


Semi-colons within a list

1)

2)

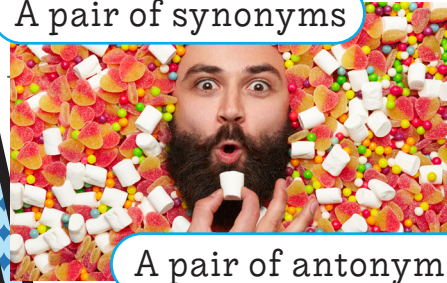
Semi-colon to join two independent clauses



Formal language

2)

A pair of synonyms



A pair of antonyms

1)

2)

Explain

In your own words, explain the difference between these two phrases:

Six week old kittens

Six-week old kittens

In your own words, explain the difference between a synonym and an antonym.

In your own words, explain how a passive voice affects a sentence.

In your own words explain why we might use semi-colons, colons or dashes to join clauses. Give an example.

Test

Are these sentences formal or informal? Underline any vocabulary that helps you decide.

Formal

Informal

I have reserved tickets for this evening's performance.

The thief got away from the police.

Please retain your receipt as proof of purchasing this item.

Choose another thing from the shop. I can't give you that one.

Do not distribute those leaflets here as they are often discarded in the street.

Match the question to the correct question tag.

We often walk into town,

don't you?

You're from Saxilby,

weren't we

She likes running

don't we?

We were at school together,

doesn't she?

You speak Spanish,

aren't you?

Tick any sentences which are written in the passive voice.

Underline the words which indicate whether the sentence is active or passive.

A thin man in dark clothing was seen leaving the crime scene.

On our tour of the museum, you can see a giant dinosaur fossil.

The great storm of 1987 caused a lot of damage.

Our first mission to the moon was sent into space in 1969.

The school disco was arranged by Mr. Richards.

The file was given to me by Petra.

Tick the sentences which are written in the subjunctive.

I wish that what you say were true.

I suggest that we not include them in the competition

I suggest that Leon writes to him soon.

If only I was old enough to attend the show.

His eyes widened, as though he were distrubed at the thought.

I request that the votes are counted again.

It is important that they be allowed to attend.

Draw lines to link a word in the left column to a synonym and an antonym.

ill	evil	late
tired	beautiful	well
small	poorly	energetic
punctual	miniscule	hideous
pretty	wearry	good
wicked	prompt	large

Add an independent clause to each of these sentences.

1) It was getting late; _____

2). There was a knock at the door: _____

3). I'd better pass my test - _____

4). Call me tomorrow; _____

Add missing punctuation to these sentences using semi-colons, colons or dashes. Try to use all three at least once.

1) Running is great exercise we run every Saturday.

2) The car suddenly came to a juddering halt we were out of petrol.

3) I have one rule in this house tidy up your own mess.

4) The traffic outside stretched to the horizon we decided to wait.

5) The heating had broken down yet again Alex was shivering from the cold.

6) My sister is always early my brother is never prompt.

7) Holly leapt out of her seat with excitement her dad was finally home!

Read these lists and then add in the missing punctuation using semi-colons or colons.

1) Mr. Jenkins said that he learnt from three great teachers Mrs. King who inspired him as a writer Mr Belauskus who made Maths easier to understand and Mr Byrom who taught him the value of studying hard.

2) My dream band would have Freddie Mercury on vocals Eddie Van Halen on lead guitar, Paul McCartney on bass guitar and Keith Moon on drums.

3) Searching through the caves, the wizard found three goblins lurking in the darkness a pile of treasure and a pile of old bones.

4) There are five people on our team two strong swimmers one champion cyclist and two fast runners.

5) The hotel had many excellent facilities a heated swimming pool a large sauna a large gym and a small gift shop.

Add the correct hyphenated words or pair of words to complete each sentence.

Last night, the leisure centre had a _____ but nothing was stolen.

break in
break-in

I had been looking forward to the film for ages but it was such a _____ when I saw it.

let down
let-down

I cannot find many of my computer files but will try to _____ them.

recover
re-cover

I was thrilled when the bookshop invited a _____ writer to talk about his book and sign copies.

well known
well-known

Maura decided to _____ her trophies by putting them on the mantelpiece.

show off
show-off

Connect the adverbial phrase to its function.

only yesterday

To show cause and effect

as a result

To show place

along the lane

To show contrast or comparison

apart from

To show time

especially

To show exception

similarly

To show emphasis

Write letters above the underlined words, to show if they are the subject (S), verb (V) or object (O).

1) David finished his comic book.

2) Greedily, Tilly ate the enormous sandwich.

3) I study Spanish in the evening.

Read these sentences. After each one, identify the subject and the object.

Fred gave his teacher an apple.

subject

object

The teacher teaches the students in the afternoon.

Yesterday, I read the newspaper.

