

ROBIN CLASS TOPIC MAP

SEASONS AND WEATHER



literacy

In Spring 1, the following phonics sounds will be taught in line with our Phonics Bug

Program.

1. J, V, W, X, Y, Z
2. qu, ch, sh

Irregular Words to be taught and revisited Spring 1 :
Me, be, he, by, my, she, they, we, are, you, all, was, give, live

In Literacy, we will be focusing on three new texts: Iggy Piggy Architect, Three Little Pigs and The Snowflake, Gingerbread Man and Little Bear. We will be exploring these texts in depth and will be collaborating ideas to create collective character descriptions and captions.

We will also continue to focus on careful letter formation.

We will revisit those letters taught in Autumn 2 and will practice forming each

new letter, as we meet the sound.

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Robin Class. In particular by utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Robin Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of stories which they know and can verbally retell. We have a dedicated traditional tales area in the classroom which enables children to re-enact the traditional tale we are focusing on.
- We will be encouraging children to observe, discuss and take note of our natural environment. Children will be encouraged to use and apply new scientific vocabulary
- Developing new vocabulary. We will be using a range of non-fiction books to support us with this.

PSED

In this topic we will be celebrating children's similarities and differences

- People who help up
- Environmental responsibility
- Showing sensitivity to others
- Understand our own feelings
- Discuss ways we can look after our environment

Expressive Arts & Design

In this topic, we will be designing and making

- ☐ Weather charts.
- ☐ Building with different resources.
Creating paintings and using our to reflect the different seasons.
We will be using natural resources to create our pieces of art.
- ☐ We will be evaluating and presenting our finished pieces of work to others.
- ☐
- ☐
- ☐

Mathematics

In Robin Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

In Spring 1, we will be focusing on the following key areas of learning.

- Introducing 0.
- Comparing numbers to 8.
- Comparing mass and capacity
- Making pairs.
- Combining 2 groups.

physical development

In our PE classes this half term, children will develop their dance movement skills through the topic of Seasons and Weather. Dance skills will include balancing, moving safely into spaces, changing direction, changing shape, changing speed and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.

In our continuous provision activities, we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Dough Disco to develop muscular strength and fine motor skills.

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Understanding the World

This project teaches children about their natural world and environment. Children will have opportunity to explore their local environment through welly walks and walks in the local community.

We will explore and describe different types of seasons sharing where we live and comparing to other countries.

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□ We will also be developing our computing knowledge by using iPads and QR codes and begin to recognise different types of weather and create symbols for these.

□ We will be exploring the job of a meteorologist what they do and why it is important of them to inform us about our weather.