

Wren Class Topic Plan

SEASONS AND WEATHER



literacy

In Spring 1 Wren class will continue to follow Phase 1 of Phonics Bug. We will be working on listening skills through making instruments, sound walks and following rhythms. Wren class will be developing their blending skills when an adult is sounding out!

In Literacy, we will be focusing on these new texts: Three Little Pigs, The Snowflake, Gingerbread Man and using the cartoon Little Bear to inspire our learning. We will be exploring these texts through discussions and activities in our provision. We will be looking at the settings of these texts and discussing the weather in them.

We will be exploring our fine and gross motor skills through play. The children will be taking part in daily fiddly finger activities through 'dough disco' and 'Squiggle Whilst you Wiggle'. We will also be using 'story dough' to develop the children's language and story telling.

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Wren Class. In particular by utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Wren Class we love to retell traditional tales and will read different versions of the same story. We will retell them using puppets, story spoons and re-enactment.
- We will encourage children to develop their speaking through the SHREC approach ensuring we are modelling to the children how they can develop their verbal sentences.
- Developing new vocabulary. We will be using a range of non-fiction books to support us with this.

PSED

In this topic we will be celebrating children's similarities and differences

- Identifying the importance of following rules
- How we can look after our school.
- Develop ways to show kindness.
- Begin to recognise the feelings happy, sad and angry
- Build our confidence through play with our peers.

Expressive Arts & Design

In this topic, we will be designing and making

- ☐ Weather symbols.
- ☐ Explore colour and mixing.
Creating paintings and using to reflect the different seasons using different medias.
We will be using natural resources to create our pieces of art.
- ☐ Making and using instruments to link to the weather.
- ☐
- ☐
- ☐

Mathematics

In Wren Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

In Spring 1, we will be focusing on the following key areas of learning.

- Recognising the number 3.
- Recognising and making the number 4.
- Recognising and counting to 5

physical development physical development

Wren class will be developing their gross motor skills through play in our outdoor environment. The children will be looking at using the equipment safely, being aware of others around them. We will be spending time on the bikes as well as taking part in Yoga lessons to develop our core strength.

In our continuous provision activities we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Squiggle whilst you Wiggle to develop muscular strength and fine motor skills.

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Understanding the World

This project teaches children about their natural world and environment. We will be exploring our senses. We will explore and describe different types of seasons and the weather we usually have in these seasons.

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□ We will be looking at how things work.

□ We will be talking about who is important to the children in their families.