



Enfield Academy of New Waltham

Sport Premium Review and Impact Report

2022-23



Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,320
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,320
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,320

Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23		Total fund allocated:£17,320		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physically active games to be available throughout the lunch break Daily Mile to be undertaken	Play Leaders trained to deliver active games Games kits provided on each playground and field Daily Mile timetabled for classes		£ - part of local SLA with sports partnership	All children have access to at least 30 minutes of physical activity per day	Continue these activities
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 77%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active English and maths sessions to be delivered	CPD training with all staff to demonstrate ways to include active English and maths TA to deliver Active Maths and English support to pupils as interventions to increase movement during the day		£1075	- Sports Coach has been delivering teach active sessions targeting SEND and less active pupils.	- More staff to access and use these strategies for engaging pupils in active learning.

<p>Dedicated staff member to lead to profile of physical activity throughout the school day and improve the quality of provision across all curriculum areas with specific focus on PE delivery and active break times</p>	<p>outside of PE lessons.</p> <p>Appoint staff member Train new staff member in current systems Provide opportunities for staff member to organise events Provide staff member with time during the work day to monitor and promote physical activity</p>	<p>£12473</p>	<p>Sports Coach has worked well in planning and delivering whole school events to engage pupils each term as a minimum. Sports Coach has focused on working with less active pupils and SEN pupils.</p>	<p>Provider will continue to target less active pupils and SEN pupils during lunchtimes.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide staff with the opportunity to work alongside sports trained staff member to increase their practical delivery and confidence.</p>	<p>Teachers and TAs to work with sports coach (TA) to upskill and improve confidence in PE delivery.</p>		<p>Staff feel confident in delivering PE lessons that cater to a range of pupils.</p>	<p>Continue to deliver ongoing CPD to all staff. Ensure staff that are new to school receive 1-1 coaching to ensure confidence in PE delivery.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>13%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what</p>	<p>Sustainability and suggested next steps:</p>

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Specialist coaches run engaging lunchtime & after school clubs	Work with external providers to ensure wide variety of additional sports options for pupils.		- Clubs are full every half-term with a range of pupils attending clubs.	- Work with new partners to ensure there are a range of sports clubs available.
Bikeability for Year 5 pupils	Bikeability 2-day training programme for Year 6 pupils (partially funded)	£81	- Bikeability was delivered to Year 5 and Year 6 pupils across two days.	- Arrange Bikeability for new year 5 pupils
Catch-Up Swimming Lessons for selected Year 4/5/6 pupils	Pupils who have previously not achieved 25m swim to have the opportunity to access another set of lessons so they are able to competently swim 25m.	£1654 + £703 (transport)	- Catch up swimming sessions were delivered twice in the year to raise the number of pupils able to swim 25m.	- Arrange further catch up sessions for pupils in present Y4/5 who still have not met KS2 standard

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports School Partnership Service Level Agreement + entry to sports competition	Complete service level agreement with SSP and entry multiple sporting events	£1650	- School have worked with SSP to credit an audit of provision at the start of the year to support an action plan. - School have worked with SSP to develop Sports Leaders in Year 5. - School have attended a range of compete and develop	Continue to develop the range of competitions and events that school attend.

			competitions hosted by SSP.	
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Signed off by			
Head Teacher:	A Scott	Subject Leader:	R. Page
Date:	25.7.23	Date:	17/07/23