





Enfield Academy of New Waltham

Sport Premium Review and Impact Report

2021-22





Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
✓	✓

Meeting national curriculum requirements for swimming and water safety.	62%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Academic Year: 2021/22	Total fund allocated: £17,320	Date Updated	: December 2021	
Key indicator 1: The engagement of a primary school pupils undertake at le			Officer guidelines recommend that	
Intent	Implementation Impact		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Primary Leaders Licence: PlayMaker Award – a structured, fun and engaging programme for primary school pupils, designed to develop leadership skills and achieve a nationally recognised Sports Leaders award. Energy Club – PlayMakers deliver sessions as part of the curriculum or as an extracurricular activity. Key indicator 2: The profile of Physicals a tool for whole school improvements.	 Release time for staff member to train children Certificates and journals Purchase energy club activity cards Purchase of equipment for sessions Train staff in delivery 	£60 £100 £500 £285	PA) being raised across the school	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
	CPD training with all staff to demonstrate ways to include active English and maths TA to deliver Active Maths and English support to pupils as interventions to increase movement during the day outside of PE lessons.	£5975		











Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	sport	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide staff with the opportunity to work alongside sports trained staff member to increase their practical delivery and confidence.	Teachers and TAs to work with sports coach (TA) to upskill and improve confidence in PE delivery.	£4000		
Key indicator 4: Broader experience o	f a range of sports and activities of		Impact	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Specialist coaches run engaging lunchtime & after school clubs targeting KS1 and KS2 pupils.		£4000		
Bikeability for Year 6 pupils	Bikeability 2-day training programme for Year 6 pupils	£625		
Bikeability for Year 5 pupils	Bikeability 2-day training programme for Year 6 pupils (partially funded)	£81		
Catch-Up Swimming Lessons for selected Year 5 pupils	Pupils who have previously not achieved 25m swim to have the opportunity to access another set of lessons so they are able to competently swim 25m.	£561		

Head Teacher: A Scott	Subject Leader:	R Page
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Date: 6.12.21 Date: 6.12.21

















