

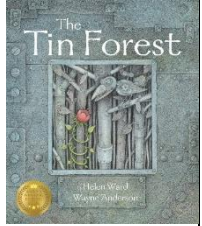
Enfield Academy of New Waltham

Kestrel Class Y4/5

Medium Term Plan – English – Spring 1

Focus Texts:

Tin Forest by
Helen Ward and
Wayne
Anderson



Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links		Writing Opportunities
6.1.25	<ul style="list-style-type: none"> Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher. Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. 	<p>Year 4 Step 13 Words ending in '-sion'</p> <p>expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion</p> <p>Year 5 Step 13 Words ending in '-able', where the 'e' from the root word remains</p> <p>agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable</p>	<p>Text features:</p> <ul style="list-style-type: none"> Paragraphs to organise in time sequence Paragraphs used to relate group ideas 	<p>SPAG Coverage:</p> <ul style="list-style-type: none"> Fronted Adverbials (recap) Prepositions to express time and clause (recap) 	<p>Coverage of required SPAG</p>
13.1.25	<ul style="list-style-type: none"> Participating in discussion about texts. VIPERS stems/skills. Identify themes and conventions. Prepare play scripts to read aloud. Show understanding through intonation, tone, volume and action. 	<p>Year 4 Step 14 Words ending in '-ous'</p> <p>poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous</p> <p>Year 5 Step 14 Words that are adverbs of time</p> <p>afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday</p>	<ul style="list-style-type: none"> Effective vocabulary choices Technical language 	<ul style="list-style-type: none"> Adjectives Homophones 	<ul style="list-style-type: none"> Identify purpose and audience Identify vocabulary Analysis of a WAGOLL

<p>20.1.25</p>	<ul style="list-style-type: none"> Discuss words and phrases that capture readers' interest and imagination. Draw inferences about characters' feelings, thoughts, emotions and actions 	<p>Year 4 Step 15 Words ending in '-ous' incl. those where 'ge' from the base word remains courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous</p> <p>Year 5 Step 15 Words with suffixes where the base word ends in '-fer' conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring</p>	<ul style="list-style-type: none"> Rhetorical questions to engage the reader Subheadings 	<ul style="list-style-type: none"> Commas after fronted adverbials Expanded Noun phrases Editing and evaluating 	<ul style="list-style-type: none"> Begin to plan sections Begin to plan draft Write draft
<p>27.1.25</p>		<p>Year 4 Step 16 Words where a suffix is added to words ending in 'y' merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness</p> <p>Year 5 Step 16 Words with 'silent' first letters knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer</p>			<p>Non-chronological report writing opportunities:</p> <p>"The Wonders of the Tin Forest"</p> <ul style="list-style-type: none"> Focus: A descriptive report about the tin forest, both before and after its transformation. Sections: <ul style="list-style-type: none"> What is the Tin Forest? (Describe its metallic, lifeless state) The Arrival of Nature (How plants and animals transformed it) Why It's Special (The uniqueness of a forest born from imagination and hard work) Purpose: To highlight the power of creativity and persistence <p>"The Tin Forest: A Place of Transformation"</p> <ul style="list-style-type: none"> Overview: A description of the tin forest, focusing on its unique transformation from a lifeless wasteland to a vibrant, living ecosystem. Sections: <ul style="list-style-type: none"> What is the Tin Forest? - Describe the metal trees, leaves, and the gray, desolate landscape. A Vision of Change - Explore the old man's dream and how his hard work brought the forest to life.

					<ul style="list-style-type: none"> - <i>The Living Forest</i> – Highlight the plants, animals, and birds that eventually made the forest their home. <p>"The Power of Dreams and Determination"</p> <ul style="list-style-type: none"> ● Overview: Focus on the old man's dream and how his determination changed the tin forest. ● Sections: <ul style="list-style-type: none"> - <i>Who Is the Dreamer?</i> – Introduce the old man and his lonely life in the tin forest. - <i>The Dream of a Green Forest</i> – Explain what he imagined and how he started working toward it. - <i>Making a Dream Come True</i> – Detail the changes that occurred because of his efforts. - <i>What We Can Learn</i> – Reflect on themes of hope, persistence, and caring for the environment.
3.2.25		<p>Year 4 Step 17 Words ending in '-ious' and 'eous'</p> <p>serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous</p> <p>Year 5 Step 17 Words with 'silent' letters</p> <p>ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle</p>			
10.2.25		<p>Year 4 Step 18 Challenge Words</p> <p>extreme, although, breath, caught, different, exercise, medicine, thought, business, possession</p> <p>Year 5 Step 18 Challenge Words</p> <p>ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht</p>			<p>Poetry opportunities:</p> <p>"The Lonely Forest"</p> <ul style="list-style-type: none"> ● Theme: The sadness of the tin forest before it comes to life. ● Style: A free-verse poem capturing the gray and desolate mood of the tin forest, with hints of hope. <p>"Dreams of Green"</p> <ul style="list-style-type: none"> ● Theme: The old man's dream of turning the tin forest into a real one.

					<ul style="list-style-type: none">• Style: A rhyming poem describing his vision and determination.
		Year 4			<p>"The Forest Awakens"</p> <ul style="list-style-type: none">• Theme: The transformation of the tin forest as nature returns.• Style: A narrative poem with a rhythmic pace to show the excitement of animals and plants coming back.
		Year 5			