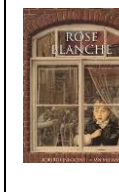


Enfield Academy of New Waltham

Eagle Class Y5/6


Medium Term Plan - English - Spring 1






Focus Texts:

Rose Blanche by Roberto Innocenti & Letters from a Lighthouse by Emma Carroll



| Week Commencing: | Reading <i>Each week, we will continue to develop reading fluency.</i> | Spelling | Writing, Punctuation & Grammar Links | Writing Opportunities |
|------------------|--|--|---|--|
| 07.01.2025 | <ul style="list-style-type: none"> Listening to, reading and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. | <p><u>Year 5</u> Step 13 - Words ending in '-able', where the 'e' from the root word remains agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable</p> <p><u>Year 6</u> Step 13 - Adding the prefix '-over' overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned</p> | <ul style="list-style-type: none"> Inverted commas for speech | <p><u>Finishing off:</u> <u>Persuasive leaflet - Come to Camp Green Lake!</u></p> <p>Prompted by our focus text, Holes, the children will write a persuasive leaflet, which used hyperbole and enticing language to encourage people to visit Camp Green Lake.</p> |
| 13.01.2025 | <ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. | <p><u>Year 5</u> Step 14 - Words that are adverbs of time afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday</p> <p><u>Year 6</u> Step 14 - Words with the suffix '-ful' beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful</p> | <ul style="list-style-type: none"> Similes and metaphors Adverbials | <p><u>Setting Description - Through Rose's eyes</u></p>  |
| 20.01.2025 | <ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. | <p><u>Year 5</u> Step 15 - Words with suffixes where the base word ends in '-fer' conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring</p> <p><u>Year 6</u> Step 15 - Words that can be nouns and verbs contest, freeze, impact, increase, object, permit, produce, silence, subject, transport</p> | <ul style="list-style-type: none"> Colons Tenses: Simple past, past progressive, past perfect, simple present, present progressive present perfect & future perfect | <p>Pupils will be describing the scene depicted on the front cover of the book from Rose Blanche's point of view.</p> |

| | | | | |
|------------|---|---|--|--|
| 27.01.2025 | <ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. | <p><u>Year 5</u> Step 16 - Words with 'silent' first letters knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer</p> <p><u>Year 6</u> Step 16 - Words with an /oa/ sound spelled 'ou' or 'ow' blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window</p> | <ul style="list-style-type: none"> • Semicolons • Commas for clarity | <p><u>Biography of Anne Frank</u></p>  <p>Pupils to write a biography of Anne Frank's life.</p> |
| 03.02.2025 | <ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. | <p><u>Year 5</u> Step 17 - Words with 'silent' letters ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle</p> <p><u>Year 6</u> Step 17 - Words with a 'soft c' spelled 'ce' celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice</p> | <ul style="list-style-type: none"> • Subjunctive form | <p><u>Newspaper Report</u></p>  <p>Pupils will write a newspaper report about the blitz.</p> |
| 10.02.2025 | <ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. | <p><u>Year 5</u> Step 18 - Challenge Words ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht</p> <p><u>Year 6</u> Step 18 - Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure</p> | <ul style="list-style-type: none"> • Revision | <p><u>Newspaper Report</u></p>  <p>Pupils will write a newspaper report about the blitz.</p> |