

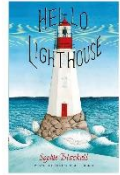
Enfield Academy of New Waltham

Owl Class Y3/4

Medium Term Plan – English – Spring 1

Focus Text:

Hello Lighthouse
Sophie Blackall



Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links	Writing Opportunities
08.01.2024	<ul style="list-style-type: none"> Changing States (Summary) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3 Step 13 - Words with the digraph 'ai' and tetragraph 'aigh' straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter</p> <p>Year 4 Step 13 - Words ending in '-sion' expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion</p>	<ul style="list-style-type: none"> Analysis of text type Expanded Noun Phrases Prepositions & Prepositional Phrases Commas for listing Apostrophes for contraction 	<p><u>Informal Letter</u></p> <p>Children will write their own letter in 1st person from the lighthouse keeper to his wife.</p>
15.01.2024	<ul style="list-style-type: none"> Ice (Vocabulary) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3 Step 14 - Words with the digraph 'ei' and tetragraph 'eigh' freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh</p> <p>Year 4 Step 14 - Words ending in '-ous' poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous</p>	<ul style="list-style-type: none"> Plan an informal letter Draft and informal letter Edit and improve informal letter 	
22.01.2024	<ul style="list-style-type: none"> Solid, Liquid or Gas (Retrieval) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3 Step 15 - Words where the digraph 'ey' makes an / ai/ sound obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey</p> <p>Year 4 Step 15 - Words ending in '-ous' incl. those where 'ge' from the base word remains courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous</p>	<ul style="list-style-type: none"> Proofread informal letter Peer-critique informal letter Write informal letter 	

29.01.2024	<ul style="list-style-type: none"> • Strange Gasses (Retrieval) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 16 - Words with the suffix '-ly' calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</p> <p>Year 4 Step 16 - Words where a suffix is added to words ending in 'y' merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness</p>	<ul style="list-style-type: none"> • Analysis of text type • Direct Speech and Reporting Clauses • Apostrophes for possession • Plan a narrative scene 	<p style="text-align: center;"><u>Narrative Scene</u></p> <p>Children will write a descriptive paragraph(s), about the build-up to the disaster and to set the scene specific to an event in, 'Hello Lighthouse'.</p>
05.02.2024	<ul style="list-style-type: none"> • Water on Earth (Vocabulary) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 17 - Words that are homophones great, main, grown, missed, meet, grate, mane, groan, mist, meat</p> <p>Year 4 Step 17 - Words ending in '-ious' and 'eous' serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous</p>	<ul style="list-style-type: none"> • Draft narrative scene • Edit narrative scene • Proofread narrative scene • Peer-critique narrative scene • Write narrative scene 	