



ONGOING:
Children will complete mental arithmetic, basic skills, reasoning, problem solving and times tables activities throughout each week in order to deepen and consolidate essential mathematical skills.

Fluency Facts Focus:	Main Learning Focus:
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	Year 3	Year 4
<p><u>Multiplication and Division</u></p> <p>Week 1 & 2 Book F: 3 Times Table</p> <p>Week 2 & 3 Book G: 6 Times Table</p> <p>Week 5 Book H: 9 Times Table</p>	<p style="color: green;">Multiplication and Division Block A (5 Sessions)</p> <ul style="list-style-type: none"> recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. write and calculate mathematical statements for multiplication and division using the multiplication tables that they know. <p>Multiplication and Division Block B (8 Sessions)</p> <ul style="list-style-type: none"> write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. <p style="color: green;">Length and Perimeter (10 sessions)</p> <ul style="list-style-type: none"> measure, compare, add, and subtract lengths (m/cm/mm). measure the perimeter of simple 2-D shapes. 	<p style="color: green;">Multiplication and Division Block B (5 Sessions)</p> <ul style="list-style-type: none"> recall multiplication and division facts for multiplication tables up to 12×12. use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. <p>Multiplication and Division Block B (8 Sessions)</p> <ul style="list-style-type: none"> multiply two-digit and three-digit numbers by a one-digit number using formal written layout. solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. <p style="color: green;">Length and Perimeter (10 Sessions)</p> <ul style="list-style-type: none"> convert between different units of measure. measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.