

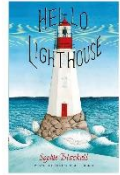
Enfield Academy of New Waltham

Owl Class Y3/4

Medium Term Plan – English – Spring 2

Focus Text:

Hello Lighthouse
Sophie Blackall



Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links	Writing Opportunities
19.02.2024	<ul style="list-style-type: none"> • How Electricity Works (Inference) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 19 Words ending in 'al' arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p> <p>Year 4 Step 19 Words where 'au' makes an /or/ sound automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience</p>	<ul style="list-style-type: none"> • Complete 'best write' of previous genre • Analysis of text type • Direct Speech and Reporting Clauses • Commas (fronted adverbials) • Plan a narrative scene 	<p><u>Narrative Scene</u></p> <p>Children will write a descriptive paragraph(s), about the build-up to the disaster and to set the scene specific to an event in, 'Hello Lighthouse'.</p>
26.02.2024	<ul style="list-style-type: none"> • Power Cut (Vocabulary) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 20 Words ending in 'le' battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</p> <p>Year 4 Step 20 Words ending in '-tion' invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection</p>	<ul style="list-style-type: none"> • Draft narrative scene • Edit narrative scene • Proofread narrative scene • Peer-critique narrative scene • Write narrative scene 	
04.03.2024	<ul style="list-style-type: none"> • Uses of Electricity (Retrieval) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 21 Words ending in '-ly' where the base word ends in 'le' gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</p> <p>Year 4 Step 21 Words ending in '-sion' expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion</p>	<ul style="list-style-type: none"> • Analysis of text type • Revisit Direct Speech and Reporting Clauses • Apostrophes for possession • Plan a newspaper report 	<p><u>Newspaper Report</u></p> <p>The children will be writing a newspaper report about the terrible events when 'disaster strikes' in Hello Lighthouse.</p>

11.03.2024	<ul style="list-style-type: none"> • Electric Vehicles (Summary) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 22 Words ending in '-ly' where the base word ends in '-ic' basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</p> <p>Year 4 Step 22 Words ending in '-cian' musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician</p>	<ul style="list-style-type: none"> • Draft newspaper report • Edit newspaper report • Proofread newspaper report • Peer-critique newspaper report • Write newspaper report 	
18.03.2024	<ul style="list-style-type: none"> • First Electric Lights (Retrieval) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 23 Words ending in '-ly'; exceptions truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</p> <p>Year 4 Step 23 Words that are adverbs of manner reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously</p>	<ul style="list-style-type: none"> • Analysis of text type • Plan a diary extract • Draft diary extract 	<p style="text-align: center;"><u>Diary Extract</u></p> <p>The children will write a diary extract from the lighthouse keeper's perspective.</p>
25.03.2024	<ul style="list-style-type: none"> • The Telephone (retrieval) • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. 	<p>Year 3 Step 24 Challenge Words address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p> <p>Year 4 Step 24 Challenge Words surprise, separate, group, height, potatoes, though, particular, through, caught, woman</p>	<ul style="list-style-type: none"> • Edit diary extract • Proofread diary extract • Peer-critique diary extract • Write diary extract 	