

PSHE

In Spring One, we will be learning about our wider community and understanding the different jobs that people do in our community. We will be learning about the roles that people undertake and how people are paid to carry out these roles. We will learn that people have different strengths and interests. We will also learn about the internet and how to use this safely and understand its significance in everyday life.

During Spring Two, we will be thinking about our Health and Wellbeing and what we can do to stay safe. We will think about how we can stay safe in our environments, who we can speak to if something upsets or scares us. We will think about this in physical situations as well as online.

Music

In Spring One, we will be creating a musical story. We will be understanding how music can be loud, soft, fast or slow. We will recognise how music can be personal to each of us and that it can be used to tell a story or express our feelings and emotions. We will be including instruments in our personal stories.

During Spring Two we will work together to play different pitches that sound at the same time. We will explore harmonies in music and learn how to sing and play instruments at the same time. We will learn about different instruments and learn to identify them in different songs and pieces of music.

RE

In this term, we will be looking at what life is like as a Christian and learning more about the Christian places of worship and sacred text.

My Local Area and Tulum, Mexico



Science

In Spring One, we will be exploring living things and their habitats. We will be exploring and comparing the differences between things that are living, dead and things that were never alive. We will explore different habitats and understand how different animals are adapted to different environments. We will also identify different micro-habitats and learn about food chains.

In Spring Two we will be identifying and comparing different materials. We will be looking at materials such as: wood, metal, plastic, glass, brick, rock, paper and cardboard. We will be studying their properties and understanding how materials can be used in real life situations. We will be learning whether different materials can be squashed, bent, twisted and stretched.

Art

This term, children will be exploring expressive painting. They will use mixed media to create an expressive and 3D piece of artwork.

DT

In this topic, children will be designing and assembling a working windmill. We will use a range of tools and materials to construct our designs.

PE

In Spring One, we will be focusing on dance. We will copy, remember, repeat and create dance phrases. We will be mirroring and choreographing simple routines to perform to others. Pupils will have the opportunity to work independently, in pairs and small groups.

In Spring Two, we will be learning yoga. We will be learning yoga flows and understanding how to create a sequence of movements. We will focus on strength and in creating shapes and lines with our bodies. We will be focusing on core strength and balance and the importance of breathing and meditative exercise. We will be constructing a simple choreographed routine to perform to others.

Geography

In this topic, children will use atlases and globes to discover about the world, including the seven continents and five oceans, the countries, capital cities and surrounding seas of the UK and the equator and poles. Children will develop fieldwork and map skills creating maps of the school and their local area. Children will learn the geographical human and physical features of Tulum in Mexico and compare them to the geographical features of their own local area.

Computing

In this term, children will be using computers and understanding how to use search engines on the internet. We will revisit our understanding of e-safety. We will learn how to operate a keyboard and begin to practice touch-typing skills. We will learn how to use photo edit and photoshop and how to copy and paste images and text.