

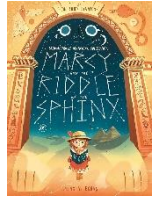
Enfield Academy of New Waltham

Owl Class Y3/4

Medium Term Plan – English – Summer 1

Focus Text:

Marcy and the Riddle of the Sphinx by Joe Todd Stanton



Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links	Writing Opportunities
15.04.2024	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p>Year 3 Step 24 Challenge Words address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p> <p>Year 4 Step 24 Challenge Words surprise, separate, group, height, potatoes, though, particular, through, caught, woman</p>	<ul style="list-style-type: none"> Analysis of text type Present perfect form of verbs Apostrophes for possession Plan a set of instructions 	<p><u>Instruction Writing</u></p> <p>In this unit, the children will extend their learning about Ancient Egypt by writing a set of instructions detailing how to mummify a body.</p>
22.04.2024	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p>Year 3 Step 25 Words with the suffix '-er' teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher</p> <p>Year 4 Step 25 Words that are homophones scene, who's, affect, hear, whose, heal, effect, here, heel, seen</p>	<ul style="list-style-type: none"> Draft set of instructions Edit set of instructions Proofread set of instructions Peer-critique set of instructions Write newspaper report 	<p><u>Newspaper Report</u></p> <p>The children will be writing a newspaper report about the discovery of Tutankhamun's tomb by Howard Carter.</p>
29.04.2024	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p>Year 3 Step 26 Words where the digraph 'ch' makes a /k/ sound scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos</p> <p>Year 4 Step 26 Words spelled with 'c' before 'i' and 'e' circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil</p>	<ul style="list-style-type: none"> Analysis of text type Revisit Direct Speech and Reporting Clauses Apostrophes for possession Plan a newspaper report 	<p><u>Newspaper Report</u></p> <p>The children will be writing a newspaper report about the discovery of Tutankhamun's tomb by Howard Carter.</p>

06.05.2024	<ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. 	<p>Year 3 Step 27 Words ending in ‘-gue’ and ‘-que’ vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque</p> <p>Year 4 Step 27 Words containing ‘sol’ and ‘real’ solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble</p>	<ul style="list-style-type: none"> • Draft newspaper report • Edit newspaper report • Proofread newspaper report • Peer-critique newspaper report • Write newspaper report 	
13.05.2024	<ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. 	<p>Year 3 Step 28 Words where the digraph ‘sc’ makes a /s/ sound science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend</p> <p>Year 4 Step 28 Words containing ‘phon’ and ‘sign’ signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design</p>	<ul style="list-style-type: none"> • Analysis of text type • Revisit Direct Speech and Reporting Clauses • Apostrophes for possession • Plan a narrative 	<p style="text-align: center;"><u>Narrative Writing</u></p> <p style="text-align: center;">The children will be writing a short narrative which will extend the story of ‘Marcy and The Riddle of The Sphinx’ from page 41.</p>
20.05.2024	<ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. 	<p>Year 3 Step 29 Words that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, bury</p> <p>Year 4 Step 29 Words with the prefixes ‘super-’, ‘anti-’ and ‘auto’ supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic</p>	<ul style="list-style-type: none"> • Draft narrative • Edit narrative • Proofread narrative • Peer-critique narrative • Write narrative 	