

HISTORY

Crime & Punishment



This unit explores how crime and punishment has changed over time in Britain.

Children will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals. The children will find out about the development of the police force from the Victorian period right through to the new millennium.

MUSIC

Composing and Chords

In this unit, we ask, 'How Does Music Improve Our World?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. Please refer to this question as you move through each lesson within the unit. The songs in this unit have been carefully chosen to support the Social Question.

If we play three or more pitches together, we can create chords in music. Chords provide the basis for accompaniment in music. By using chords in compositions, we can create music that is interesting. In this unit, children will create an accompaniment, and the composition extension activities will help you them learn about chords.

PE

Basketball

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils must think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances. This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination.

Football

Football is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils must think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances. This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination.

SCIENCE

Plants (Y5) & Famous Scientists!

In this unit, pupils will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. The children will also be researching and finding out about famous scientists and their accomplishments.



Evolution (Y6)

In this unit, pupils will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Eagle Class Curriculum Overview



Summer 2

PHSE

What will change as we become more independent? How do friendships change as we grow?

In this unit, children will be considering problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools; learning about the processes of reproduction and birth as part of the human life cycle; how babies are conceived and born (and that there are ways to prevent a baby being made); how babies need to be cared for; about where to get more information, help and advice about growing and changing, especially about puberty; about the new opportunities and responsibilities that increasing independence may bring; strategies to manage transitions between classes and key stages; that people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different; about marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong; that forcing anyone to marry against their will is a crime; that help and support is available to people who are worried about this for themselves or others; how friendships can change over time, about making new friends and the benefits of having different types of friends; about the physical and emotional changes that happen when approaching and during puberty; about how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene.

DESIGN TECHNOLOGY

Mechanical Systems: Making a Pop-up Book

In this unit, pupils will produce a suitable plan for each page of their book, produce the structure of the book, assemble the components necessary for all their structures/mechanisms, hide the mechanical elements with more layers using spacers where needed, use a range of mechanisms and structures to illustrate their story and make it interactive for the users, use appropriate materials and captions to illustrate the story.



COMPUTING

Computer Science

In this unit, children will be using the coding skills, sequence, repetition, selection and variables, to programme a Microbit. They will consider variables when programming the features of a smart watch.



RE

Life Journey - Christianity

In this unit, pupils will explore how people of faith show that they belong to their religion and how this sense of belonging shapes their identity and community life. A key focus will be on how Christians express their faith through worship, symbols, and rites of passage, such as baptism and confirmation. Pupils will consider how these practices help individuals feel part of a wider religious family. The unit will also examine similar themes in other religions, such as the Sikh ceremony of Amrit (Khalsa initiation), to help children understand how different faiths mark belonging in meaningful ways. Through stories, discussion, and creative activities, pupils will compare how different religious communities celebrate important life events and the values these rituals represent.