

Enfield Academy of New Waltham

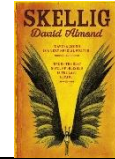
Eagle Class Y5/6

Medium Term Plan – English – Summer 2



Focus Texts:





Letters from a Lighthouse
by Emma Carroll



Skellig by David
Almond

Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links	Writing Opportunities
03.06.2025	<ul style="list-style-type: none"> Listening to, reading and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 31 - Words with hyphens co-author, co-operate, co-ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain</p> <p><u>Year 6</u> Step 31 - Adjectives used to describe settings bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly</p>	<ul style="list-style-type: none"> Conjunctive and evaluative adverbs Grammar foci decided in conjunction with emerging need 	<p><u>Balanced argument – Should children have been evacuated in WWII?</u></p>  <p>Pupils will write a balanced argument which discusses the reasons for and against 'Operation Pied Piper' in WWII.</p>
09.06.2025	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 32 - Challenge Words afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate</p> <p><u>Year 6</u> Step 32 - Adjectives used to describe feelings apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified</p>	<ul style="list-style-type: none"> Including dialogue to tell the reader about the character and to move the action on Using passive voice Grammar foci decided in conjunction with emerging need 	<p><u>Narrative – Rock, Paper, Scissors</u></p>  <p>In this writing piece, children will write a narrative based on the literacy shed animation: BROKEN: Rock, Paper, Scissors.</p>
16.06.2025	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 33 - Revision words accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though</p> <p><u>Year 6</u> Step 33 - Adjectives to describe characters amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant</p>		

23.06.2025	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 34 - Revision Words conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable</p> <p><u>Year 6</u> Step 34 - Grammar Vocabulary 1 adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative</p>	<ul style="list-style-type: none"> Modal verbs Semi colons/colons Grammar foci decided in conjunction with emerging need 	<p><u>Instructions – How to Care for a Mythical Creature</u></p> 
30.06.2025	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 35 - Revision Words ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer</p> <p><u>Year 6</u> Step 35 - Grammar Vocabulary 2 active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym</p>		<p>Inspired by Skellig, children will write a set of instructions on how to care for a mythical creature of their choosing.</p>
07.07.2025	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 36 - Revision Words aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary</p> <p><u>Year 6</u> Step 36 - Mathematical Vocabulary addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical</p>	<ul style="list-style-type: none"> Haiku: 5-7-5 Syllable Structure, present tense, juxtaposition Cinquain: syllable structure: 2, 4, 6, 8, free verse. 	<p><u>Poetry – Cinquain & Haiku</u></p> <p>Inspired by themes prevalent in Skellig, children will compose a collection of cinquains and haikus.</p> 
14.07.2025	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 			
21.07.2025	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 			<p>Finishing up!</p>