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ONGOING: Children will complete mental arithmetic, basic skills, reasoning, problem solving and times tables activities throughout each week to deepen and consolidate essential mathematical skills. Main Learning Focus:	
 Geometry Position and Direction (6 sessions) identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. 	Following SATs, children will engage with a range of projects, which build their understanding of learned concepts and apply thinking to real world contexts, using collaboration and problem- solving skills throughout.
Decimals (6 sessions) • Add and subtract decimals • Multiply and divide by 10, 100 and 1000	
 Negative Numbers interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0 	
Volume • estimate volume [for example, using 1 cm ³ blocks to build cuboids (including cubes)] and capacity [for example, using water]	