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| Enfield Academy of New WalthamOwl Class Y3/4Medium Term Plan – English – Summer 2 | Marcy and the Riddle of the Sphinx (Brownstone's Mythical Collection, 2)**Focus Texts:**  Midnight Feasts: Tasty poems chosen by A.F. Harrold: : A.F. Harrold:  Bloomsbury EducationMarcy and the Riddle of the Sphinx by Joe Todd StantonMidnight Feasts, poems chosen by A.F Harold |
| Week Commencing: | Reading*Each week, we will continue to develop reading fluency.* | Spelling | Writing, Punctuation & Grammar Links | Writing Opportunities |
| 03.06.2024 | * Listening to and discussing texts.
* Discussing, understanding, and explaining the meaning of words in context.
* Asking questions to improve understanding of a text.
* Giving reasoned justifications for views.
* Participating in discussion about texts.
* VIPERS stems/skills.
 | **Year 3**Step 31 Words ending in ’-sion’vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision**Year 4**Step 31 Challenge Wordsguide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward | * Analysis of text type
* Revisit Direct Speech and Reporting Clauses
* Apostrophes for possession
* Plan a narrative
* Draft narrative
* Edit narrative
* Proofread narrative
* Peer-critique narrative
* Write narrative
 | Narrative WritingThe children will be writing a short narrative which will extend the story of ‘Marcy and The Riddle of The Sphinx’ from page 41. |
| 10.06.2024 | * Listening to and discussing texts.
* Discussing, understanding, and explaining the meaning of words in context.
* Asking questions to improve understanding of a text.
* Giving reasoned justifications for views.
* Participating in discussion about texts.
* VIPERS stems/skills.
 | **Year 3**Step 32 Challenge Words special, strange, difficult, important, length, perhaps, position, pressure, question, purpose**Year 4**Step 32 Words that are plurals with possessive apostrophesgirls’, boys’, babies’, children’s, men’s, mice’s, ladies’, cats’, women’s, geese's |
| 17.06.2024 | * Listening to and discussing texts.
* Discussing, understanding, and explaining the meaning of words in context.
* Asking questions to improve understanding of a text.
* Giving reasoned justifications for views.
* Participating in discussion about texts.
* VIPERS stems/skills.
 | **Year 3**Step 33 Revision Words exactly, bravely, pleasure, dislocate, island, decide,disadvantage, survey, ordinary, promise**Year 4** Step 33 Revision wordsexpression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except |
| 24.06.2024 | * Listening to and discussing texts.
* Discussing, understanding, and explaining the meaning of words in context.
* Asking questions to improve understanding of a text.
* Giving reasoned justifications for views.
* Participating in discussion about texts.
* VIPERS stems/skills.
 | **Year 3**Step 34 Revision Wordsfreight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically**Year 4** Step 34 Revision Wordsincorrect, illegible, subject, international, believe, wildly, preparation, coronation, bravely, thoughtfully | * Exploring ‘Midnight Feasts’
* Analysis of text type
* Vocabulary Work
* Performance Poetry
* Plan a Quatrain
* Draft Quatrain
* Edit Quatrain
* Proofread Quatrain
* Peer-critique Quatrain
* Write Quatrain
 | Quatrain PoetryThe children will be writing a quatrain which will be inspired by Midnight Feasts: Tasty Poems chosen by A.F. Harrold. |
| 01.07.2024 | * Listening to and discussing texts.
* Discussing, understanding, and explaining the meaning of words in context.
* Asking questions to improve understanding of a text.
* Giving reasoned justifications for views.
* Participating in discussion about texts.
* VIPERS stems/skills.
 | **Year 3**Step 35 Revision Wordsteacher, scheme, history, mention, bawl,crescent, eighteen, regular, mane, disable**Year 4** Step 35Revision Wordsbrochure, famous, tension, penniless, hideous,different, astronaut, completion, admission, mathematician |
| 08.07.2024 | * Listening to and discussing texts.
* Discussing, understanding, and explaining the meaning of words in context.
* Asking questions to improve understanding of a text.
* Giving reasoned justifications for views.
* Participating in discussion about texts.
* VIPERS stems/skills.
 | **Year 3**Step 36 Revision wordsdisappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion**Year 4** Step 36 Revision Wordsgently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial | * Analysis of text type
* Research to form body of text
* Revisit a variety of SPAG
* Plan a report
* Draft report
* Edit report
* Proofread report
* Peer-critique report
* Write report
 | Non-Chronological ReportThe children will be writing a non-chronological report based on the Olympics through the ages **or** bees.  |
| 15.07.2024 | * Listening to and discussing texts.
* Discussing, understanding, and explaining the meaning of words in context.
* Asking questions to improve understanding of a text.
* Giving reasoned justifications for views.
* Participating in discussion about texts.
* VIPERS stems/skills.
 | **N/A** |