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| Enfield Academy of New Waltham  Owl Class Y3/4  Medium Term Plan – English – Summer 2 | | | | Marcy and the Riddle of the Sphinx (Brownstone's Mythical Collection, 2)  **Focus Texts:**  Midnight Feasts: Tasty poems chosen by A.F. Harrold: : A.F. Harrold:  Bloomsbury EducationMarcy and the Riddle of the Sphinx by Joe Todd Stanton  Midnight Feasts, poems chosen by A.F Harold |
| Week Commencing: | Reading  *Each week, we will continue to develop reading fluency.* | Spelling | Writing, Punctuation & Grammar Links | Writing Opportunities |
| 03.06.2024 | * Listening to and discussing texts. * Discussing, understanding, and explaining the meaning of words in context. * Asking questions to improve understanding of a text. * Giving reasoned justifications for views. * Participating in discussion about texts. * VIPERS stems/skills. | **Year 3**  Step 31  Words ending in ’-sion’  vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision  **Year 4**  Step 31  Challenge Words  guide, possess, forwards, accident, eighth, occasion,  Wednesday, actually, busy, forward | * Analysis of text type * Revisit Direct Speech and Reporting Clauses * Apostrophes for possession * Plan a narrative * Draft narrative * Edit narrative * Proofread narrative * Peer-critique narrative * Write narrative | Narrative Writing  The children will be writing a short narrative which will extend the story of ‘Marcy and The Riddle of The Sphinx’ from page 41. |
| 10.06.2024 | * Listening to and discussing texts. * Discussing, understanding, and explaining the meaning of words in context. * Asking questions to improve understanding of a text. * Giving reasoned justifications for views. * Participating in discussion about texts. * VIPERS stems/skills. | **Year 3**  Step 32  Challenge Words  special, strange, difficult, important, length, perhaps, position, pressure, question,  purpose  **Year 4**  Step 32  Words that are plurals with possessive apostrophes  girls’, boys’, babies’, children’s, men’s, mice’s, ladies’, cats’, women’s, geese's |
| 17.06.2024 | * Listening to and discussing texts. * Discussing, understanding, and explaining the meaning of words in context. * Asking questions to improve understanding of a text. * Giving reasoned justifications for views. * Participating in discussion about texts. * VIPERS stems/skills. | **Year 3**  Step 33  Revision Words  exactly, bravely, pleasure, dislocate, island, decide,  disadvantage, survey, ordinary, promise  **Year 4**  Step 33  Revision words  expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except |
| 24.06.2024 | * Listening to and discussing texts. * Discussing, understanding, and explaining the meaning of words in context. * Asking questions to improve understanding of a text. * Giving reasoned justifications for views. * Participating in discussion about texts. * VIPERS stems/skills. | **Year 3**  Step 34  Revision Words  freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically  **Year 4**  Step 34  Revision Words  incorrect, illegible, subject, international, believe, wildly, preparation, coronation, bravely, thoughtfully | * Exploring ‘Midnight Feasts’ * Analysis of text type * Vocabulary Work * Performance Poetry * Plan a Quatrain * Draft Quatrain * Edit Quatrain * Proofread Quatrain * Peer-critique Quatrain * Write Quatrain | Quatrain Poetry  The children will be writing a quatrain which will be inspired by Midnight Feasts: Tasty Poems chosen by A.F. Harrold. |
| 01.07.2024 | * Listening to and discussing texts. * Discussing, understanding, and explaining the meaning of words in context. * Asking questions to improve understanding of a text. * Giving reasoned justifications for views. * Participating in discussion about texts. * VIPERS stems/skills. | **Year 3**  Step 35  Revision Words  teacher, scheme, history, mention, bawl,  crescent, eighteen, regular, mane, disable  **Year 4**  Step 35  Revision Words  brochure, famous, tension, penniless, hideous,  different, astronaut, completion, admission, mathematician |
| 08.07.2024 | * Listening to and discussing texts. * Discussing, understanding, and explaining the meaning of words in context. * Asking questions to improve understanding of a text. * Giving reasoned justifications for views. * Participating in discussion about texts. * VIPERS stems/skills. | **Year 3**  Step 36  Revision words  disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour,  personal, confusion  **Year 4**  Step 36  Revision Words  gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial | * Analysis of text type * Research to form body of text * Revisit a variety of SPAG * Plan a report * Draft report * Edit report * Proofread report * Peer-critique report * Write report | Non-Chronological Report  The children will be writing a non-chronological report based on the Olympics through the ages **or** bees. |
| 15.07.2024 | * Listening to and discussing texts. * Discussing, understanding, and explaining the meaning of words in context. * Asking questions to improve understanding of a text. * Giving reasoned justifications for views. * Participating in discussion about texts. * VIPERS stems/skills. | **N/A** |