

Literacy

In Autumn 1 the children will be continuing to focus on revisiting and applying their Phase 2 Phonics using Phonics Bug. We will be following the same routine of a new sound from Monday – Thursday with Friday being our language lesson, focusing on tricky words.

Program.

1. Exploring sounds c, k, ck, e, u, r, h, b, ff, ll, ss

Irregular Words the, no, go, I, into, her

In writing we will:

- We will be using colourful semantics to be understand and create verbal sentences following a structure.
- Read the story Lost and Found by Oliver Jeffers. Discuss how the children's class is a community and why it is important to be good friends to each other. Talk about ways that they can be a good friend. Together, make a good friend checklist of all the qualities a good friend should be.
- Children to verbally compose sentences about friendships.
- Retell the story Rapunzel using props and small world figures.
- Children to form letters correctly and begin to write some CVC words.

Maths

We follow the White Rose Scheme of Learning for maths, which offers clear progression to children's learning (see separate MTP). Alongside this, we enrich the children's learning experience through further mathematical learning experiences linked to the topic theme.

- We will be finding 1, 2 and 3
- Subitising and exploring one less and one more.
- Identify and name circles and triangles.
- Finding 4 and 5.
- Subitising and exploring one more and one less with 4 and 5.
- Exploring shapes with 4 sides.

PSED

- We will be celebrating our differences.
- Exploring what is special about ourselves and being able to celebrate this.
- Discussing our own families and homes.
- Explore making and maintaining friendships.
- Using our voice to express an opinion or view.

Robin Class This is Us



Autumn 2 MTP

Expressive Arts and Design

- Children to be following beats from familiar Nursery rhymes and songs.
- Children create salt dough Diya's exploring pattern and colours.
- Explore shades of colours using photographs and Sketches School.
- Explore a range of medias to create decorations.
- Perform and sing in a Nativity.

Physical Development

Children will engage with a range of varied 'Finger Gym' activities to encourage fine motor; these will include skills linked to threading, mark making and playdough activities. Further, there will be a high importance placed upon self-hygiene and handwashing throughout the school day.

In PE sessions we use 'Get Set 4 PE'. This half term, children will be introduced to Physical Education and structured movement through the topic of fundamentals. They will spend time learning how we share and use equipment, moving in different ways and at different speeds, and working individually, with a partner and group. They will take part in activities, that will develop their gross motor skills such as balancing, spinning, climbing and using our balance bikes. The children will be encouraged to explore play that ensures they are safe, guided by adults in the provision.

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Robin Class. In particular by utilising continuous provision areas such as Role Play and Small World. We will be using strategies from Voice 21 and the Language of Learning to enhance the children's vocabulary and interactions further.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Robin Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of stories which they know and can verbally retell.
- Thinking of questions to ask and beginning to form opinions. We encourage children to be brave in sharing their ideas and promote thought-provoking conversations.
- Adults in the provision are experts in using the SHREC approach when playing with the children.

Developing new vocabulary. We learn technical language linked to our learning across all areas of the curriculum.

Knowledge and Understanding of the World

As part of this area of learning, we incorporate key festivities and significant occasions as they are met throughout the year.

- Children to look at how they and their family have changes over time, encourage the children to use vocabulary past and present.
- Children to understand how we celebrate Christmas in our families and understand we may have different traditions.
- Children to recognise the days of the week and be able to explain what they do on certain days.
- Children to speak to someone who used to go to Enfield Academy a long time ago, explore how the school has changed.
- Children to access technology taking photos of work they have produced and presenting this during circle time.