

Literacy

In Phonics the children will be focusing on Phase 1 – we will be developing our listening skills and working together on team games.

In Wren Class we ensure that all children are provided with enriched text that support a love of reading. We used 'story dough' to develop rich language and expand the children's vocabulary.

- Choose, share and talk about a range of books with an adult and engage with them as a whole class
- Read the story Lost and Found by Oliver Jeffers. Discuss how the children's class is a community and why it is important to be good friends to each other. Talk about the pictures in the book and explore the characters emotions.
- Children to discuss who their friends are and what they love to do with their friends.
- Draw a picture of their friends.
- Retell stories together using props in the provision.

PSED

- Go for a walk around the school, so the children can meet people who are there to help them.
- Put out a range of jigsaws of different complexities.
- Play a variety of team-building games to encourage positive relationships.
- Talk to the children about everyday jobs that need doing in the classroom. What job would they like to do?

Physical Development

Children will engage with a range of varied 'Finger Gym' activities to encourage fine motor; these will include skills linked to dressing and basic self-care. Further, there will be a high importance placed upon self-hygiene and handwashing throughout the school day.

Everyday children will have opportunity to be active in the provision. Children will have opportunity to climb, jump, skip and hop using the climbing equipment outside.

Children will use playdough and follow 'Squiggle Whilst you Wiggle' daily to enhance their fine motor skills.

Wren Class This is Us



Autumn 2 MTP

Maths

We follow the Master the Curriculum for maths, which offers clear progression to children's learning. Alongside this, we enrich the children's learning experience through further mathematical learning experiences linked to the topic theme.

- Numbers 1 and 2.
- Subitising.
- Exploring pattern.
- Following patterns.
- Making our own patterns.
- Children to consolidate their Maths learning from this term.

Expressive Arts and Design

- Take part in pretend play using familiar objects to support them.
- Children create Diya's considering colour and patterns.
- Children will have opportunity to create a range of Christmas crafts using a range of different medias.
- Children to explore paint using brushes, cotton buds and stampers.
- Children to present their finished work giving brief description of how it has been created.

Communication and Language

- Talk to the children and model how we can listen to each other.
- Share stories with the children and encourage retelling of these using our story sacks.
- Children to have focused vocabulary that staff are using when playing with the children encouraging them to then use these words in their play.
- Sing songs and nursery rhymes together.
- Staff to use the SHREC approach when playing with the children in the provision.
- Children to use short sentences in their interactions with adults and their peers.
- Children to take part in circle time activities exploring using their voices to speak considering linguistic – pace and speed.

Knowledge and Understanding of the World

As part of this area of learning, we incorporate key festivities and significant occasions as they are met throughout the year.

- Children to explore weather and the changes they are observing in their natural environment.
- Children to understand the need to respect and care for things in their environment.
- Children to be able to discuss what they can see with adults and their peers.
- Develop positive attitudes and teach the children to celebrate each other's differences.
- Children explore language old and new.