

## History - Victorians

- Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically.
- To be able to read timelines showing information in chronological order.
- Investigate school life during the Victorian Period.
- To use common words and phrases, such as here, now, then, yesterday, last week, last year, years ago and a long time ago, can be used to describe the passing of time.

## Science - Our Local Environment

- Explore and categorise living, dead and never lived.
- To be able to identify a variety of plants and animals
- To be able to describe how animals get their food.
- To be able to record and read simple data.

## Computing - E-Safety

- E-safety - to be able to understand how to use child friendly search engines.
- Digital Literacy - To be able to use Picollage to make simple edits to an image



# School Days

## PE - Ball Skills

- To be able to control and move a ball in different ways.
- To be able to develop our balance, coordination and movement with a ball.
- To be able to use simple tactics during team games.

## Design Technology

Construct simple models and explore how they can be made stiffer, stronger and more stable.

- We will understand that different materials can be used to make different things.
- To be able to create our own Victorian model through use of a range of different medias

## Music

- To be able to follow a simple rhythm and beat.
- To be able to distinguish between verse and chorus
- To be able to perform to a small audience

## PSHE

- To recognise the important jobs some people do.
- To understand how we love and care for people close to us.
- To understand the importance of respecting each other and recognising we are all different but special in our own way.