Geography

- Name and locate the world's seven continents and five oceans
- Compare and contrast human and physical features in different continents around the world.
- Use basic geographical language •
- To be able to read a world atlas identifying where we live
- Use Ariel photographs to inform us more about places around the world

<u>PE – Fundamentals</u>

- To be able to move safely in different directions
- To be able to hop, jump and run at different speeds.
- To be able to balance using different body parts.
- To participate in team games

<u>Computing – Coding</u>

- To be able to use the coding programme Scratch Jr to make a sprite move forwards and backwards.
- To understand an algorithm needs a start and end.
- To be able to talk through our algorithms with a friend.
- To be able to get our sprite to grow and shrink.

SEVEN CONTINENTS



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Seven Continents

Music

- To be able to lister to music from different cultures
- To be able to use percussion instruments to follow a beat
- To be able to explain how a piece of music makes us feel

PSHE

- To understand that we are all different.
- To be able to express what is special about me.
- To be able to carry out acts of kindness to each other.
- To understand the importance of rules and why we follow them.

Materials

Christianity.

- our world.
- •

Design Technology

Find out about African Art work. • To be able to use different medias to create our own art. • To be able to evaluate our end design, using peer critique. • To be able to explore colour in our own work.

<u> Science – Our Local Environment</u>

Science

• To be able to use the language twist, squeeze, stretch and bend. • To investigate the properties of different materials, • To be able to read results obtained. • To be able to group materials in different ways.

• To be able to recognise the uses of everyday materials.

RE

• To understand the importance of God in • To be able to explain what is special about To be able to retell the Creation Story.

To understand important Christian symbols.