

# 100s, 10s and 1s (1)

**1** What numbers are represented?

a)

Three green hundred blocks, three yellow ten blocks, and three red one blocks.

b)

Five green hundred blocks, one yellow ten block, and three red one blocks.

c)

Hundreds	Tens	Ones

**2** Make each number using base 10

a) 426

b) 150

c) five hundred and thirty-two



**3** Write each number in numerals.

a) four hundred and sixty-nine

b) three hundred and thirty-seven

c) nine hundred and fifty

d) eight hundred and three

**4** Complete the sentences.

a) 348 is equal to 3 hundreds,  tens and  ones.

b) 673 is equal to  hundreds,  tens and  ones.

c) 792 is equal to  hundreds, 9 \_\_\_\_\_ and 2 \_\_\_\_\_.

d) 308 is equal to 3 \_\_\_\_\_ and 8 \_\_\_\_\_.

e)  is equal to 7 hundreds, 5 tens and 1 one.

f)  is equal to 8 hundreds and 2 ones.



5 Complete the number sentences.

a)  $432 = 400 + 30 + \square$

$435 = 400 + \square + \square$

$437 = \square + \square + \square$

b)  $520 = 500 + \square$

$502 = 500 + \square$

c)  $392 = 300 + 90 + \square$

$392 = 92 + \square$

$392 = 2 + \square$

6 What is the value of the 3 in each number?

a) 137 \_\_\_\_\_

b) 390 \_\_\_\_\_

c) 213 \_\_\_\_\_

d) 375 \_\_\_\_\_

7 a) Mo has 3 digit cards.



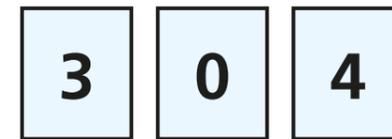
He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

or

b) Aisha has some different digit cards.

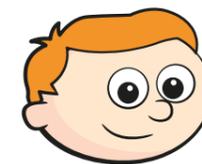


Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.

\_\_\_\_\_

8 Ron is thinking of a number.



My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

Circle the numbers that Ron could be thinking of.

286

462

385

614

604

328

