# Fluent in Five

# Daily Arithmetic Practice Week 2





# Year 5 - Week 2

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

Mental methods this continue to focus on those which should be secure from Year 4, including:

- Simple mental multiplication for the 7 times tables.
- Finding unit fractions of numbers.
- Dividing by 10.
- Adding three one-digit numbers.

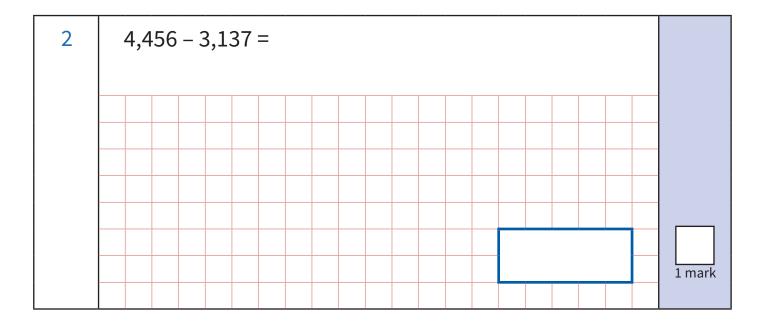
Multiplication and division questions which may need to be supported with either the formal or informal written method or jottings are included, with the 7 times table as their base. This week subtraction and addition questions include exchanging in one column only.

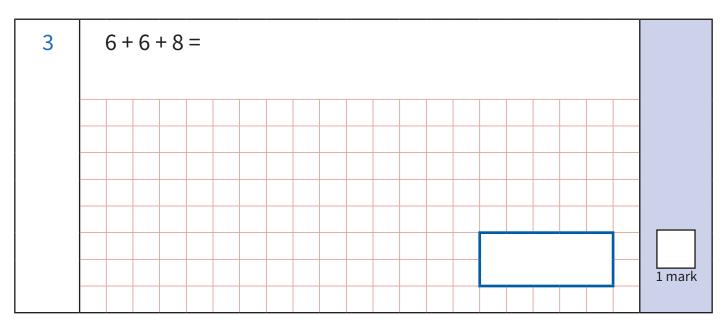
This is the first week children will be exposed to questions which are not in the 'traditional' format of 'question = answer space'.

#### No two mark questions are included this week.

Name	
Date	School
Class	Score

1	34 ÷ 10 =	
		L mark





4	7 x	37	=			 	 		 			
									1	Ì		
												1 mark

#### **Answer Sheet**

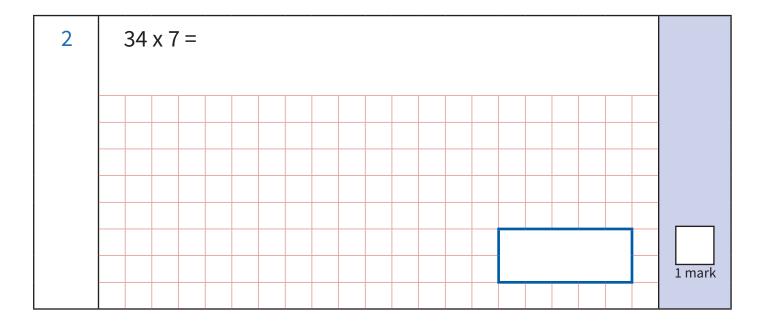
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

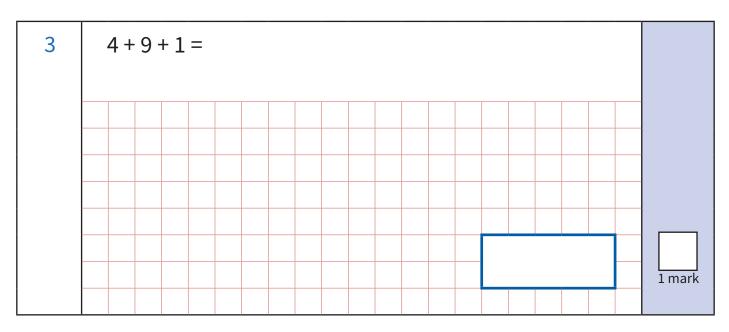
1. 34 ÷ 10 = 3.4 (M)

- 2. 4,456 3,137 = **1,319** (W)
- **3.** 6+6+8=**20** (M)
- **4.** 7 x 37 = **259** (W)

Name	
Date	School
Class	Score

1	547	÷ 10 =					
							1 mark





4	43	2÷	7 =	=					 	 				
							1							
											1	1		
														1 mark

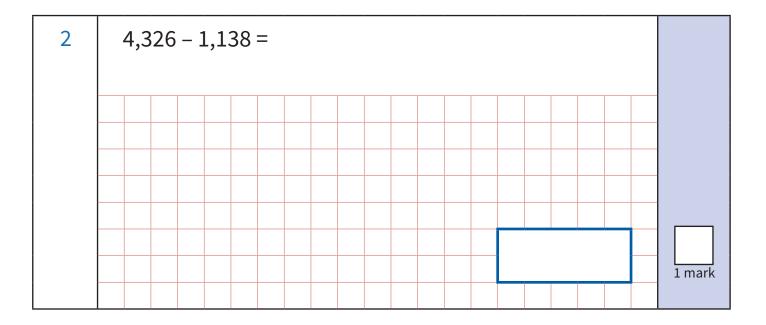
#### **Answer Sheet**

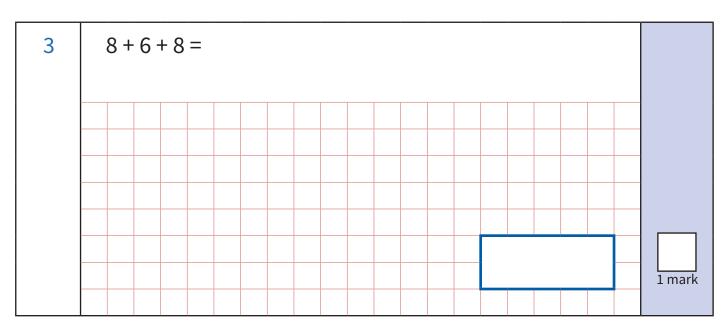
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1. 547 ÷ 10 = 54.7 (M)
- 2. 34 x 7 = 238 (W)
- 3. 4 + 9 + 1 = 14 (M)
- 4.  $432 \div 7 = 61 \text{ r} 5 \text{ or } 65 \frac{5}{7} (W)$

Name	
Date	School
Class	Score

1	384 + 7 =	
		mark





4				=	74	3÷	7						
	 												1 mark
													THINK

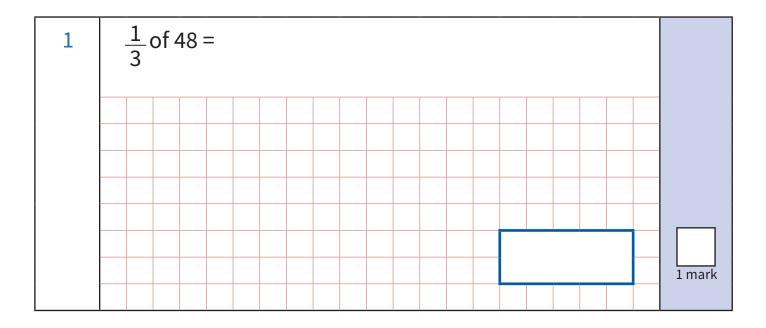
#### **Answer Sheet**

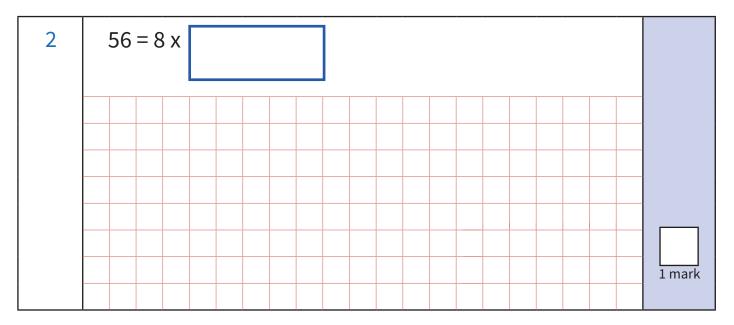
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

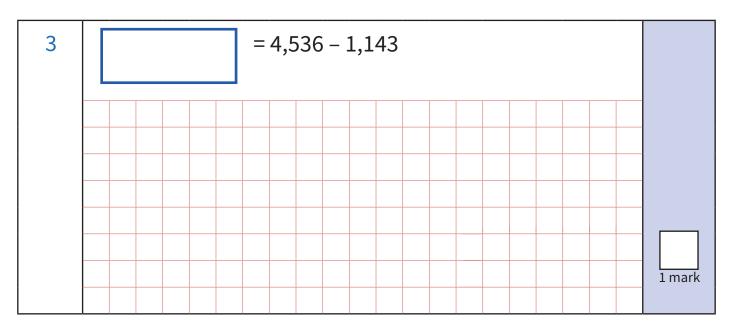
1. 384 + 7 = **391** (M)

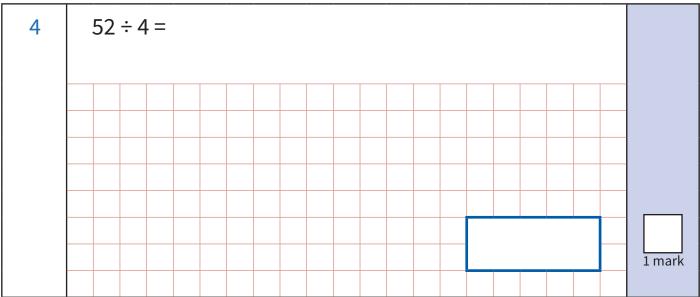
- 2. 4,326 1,138 = 3,188 (W)
- 3. 8+6+8=22 (M)
- 4. **106 r 1** = 743  $\div$  7 (W)

Name	
Date	School
Class	Score









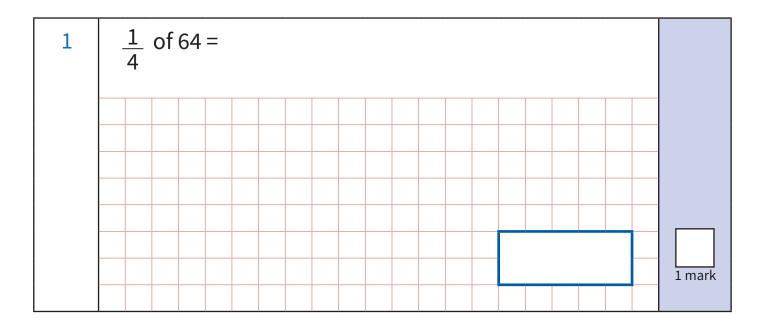
#### **Answer Sheet**

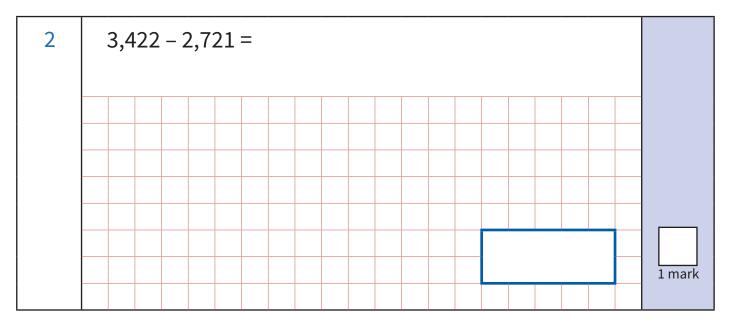
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

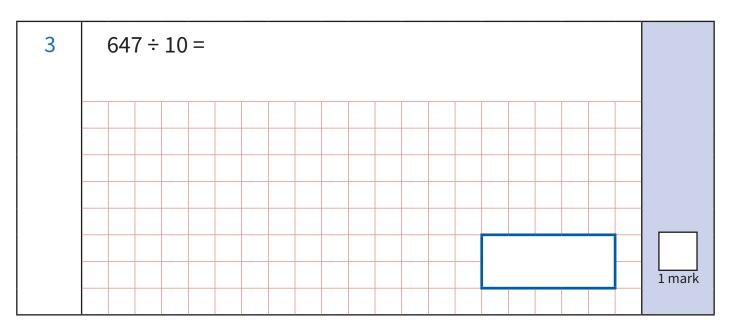
1. 
$$\frac{1}{3}$$
 of 48 = **16** (W)

- 2. 56 = 8 x 7 (M)
- **3. 3,393** = 4,536 1,143 (W)
- **4.** 52 ÷ 4 = **13** (M)

Name	
Date	School
Class	.Score







4	87	3÷	7 =	=	 		 	 	 	 				
											I		1	
												i		
														1 mark

### **Answer Sheet**

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 
$$\frac{1}{4}$$
 of 64 = **16** (M)

- 2. 3,422 2,721 = **701** (W)
- **3.** 647 ÷ 10 = **64.7** (M)
- **4.** 873 ÷ 7 = **124 r 5** (W)