**Year 4 Languages LTP**

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| Term of Teaching | Main teaching topic | National Curriculum content | Key Learning Questions | Links to previous units of work |
| Autumn Term | J’apprends le françaisFind France on a map, say how you feelLes NombresLearn to count from 1-10 in French | * listen attentively to spoken language and show understanding by joining in and responding
* engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* read carefully and show understanding of words, phrases and simple writing
* broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* describe people, places, things and actions orally and in writing
* understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 | * Lesson 1- Can I locate France, Paris and other key cities on a map of the world?
* Lesson 2- Can I say my name in French?
* Lesson 3- Can I say how I am feeling in French?
* Lesson 4- Can I recognise and say up to 10 colours in French?
* Lesson 5- Can I recognise numbers and count to ten in French?
* Lesson 6- What have I learnt in French so far?
 | None- these are starter units in French.Please see the attached knowledge organisers for information on phonics and pronunciation. |
| Spring Term | Les SalutationsGreet and hold a simple and short conversation in FrenchLes AnimeauxRemember and recall from memory 10 common animals in French with the correct article/determinerLes NombresLearn numbers to 50 in French  | * Lesson 1- Can I say hello in French?
* Lesson 2- Can I say goodbye and see you soon in French?
* Lesson 3- Can I name 5 animals in French?
* Lesson 4- Can I name 5 more animals in French and have an understanding of masculine and feminine?
* Lesson 5- Can I write and spell the names of 10 animals accurately using un or une correctly?
* Lesson 6- Can I use ‘je suis…’ in a sentence about animals?

Learn numbers to 50 as an ongoing lesson starter/plenary | The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1 and vocabulary from the ‘J’apprends le français’ unit. What a noun and article/determiner is in English. What a verb is and that ‘I am’ comes from the verb ‘to be’ in English.Please see the attached knowledge organisers for information on phonics and pronunciation. |
| Summer Term | Quelle Est La Date Aujourd’hui?Say the date in FrenchLes Couleurs et Les Nombres. Learn 10 colours and consolidate numbers to 10Numbers to 50Learn and consolidate numbers to 50 in French | * Lesson 1- Can I say the months of the year in French?
* Lesson 2- Can I use my knowledge of months of the year to say the date in French?
* Lesson 3- Can I say when my birthday is in French?
* Lesson 4- Can I recall the names of five colours in French?
* Lesson 5- Can I recall the names of five more colours in French?
* Lesson 6- Can I recall of my learning in French so far? (consolidation lesson)

Continue to revise and embed numbers 1-50 | Number 1- 10 and Number 11-50Vocabulary from the ‘Early learning Units’ units.Please see the attached knowledge organisers for information on phonics and pronunciation. |