**Year 4 Languages LTP**

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| Term of Teaching | Main teaching topic | National Curriculum content | Key Learning Questions | Links to previous units of work |
| Autumn Term | J’apprends le français  Find France on a map, say how you feel  Les Nombres  Learn to count from  1-10 in French | * listen attentively to spoken language and show understanding by joining in and responding * engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * read carefully and show understanding of words, phrases and simple writing * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * write phrases from memory, and adapt these to create new sentences, to express ideas clearly * describe people, places, things and actions orally and in writing * understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | * Lesson 1- Can I locate France, Paris and other key cities on a map of the world? * Lesson 2- Can I say my name in French? * Lesson 3- Can I say how I am feeling in French? * Lesson 4- Can I recognise and say up to 10 colours in French? * Lesson 5- Can I recognise numbers and count to ten in French? * Lesson 6- What have I learnt in French so far? | None- these are starter units in French.  Please see the attached knowledge organisers for information on phonics and pronunciation. |
| Spring Term | Les Salutations  Greet and hold a simple and short conversation in French  Les Animeaux  Remember and recall from memory 10 common animals in French with the correct article/determiner  Les Nombres  Learn numbers to 50 in French | * Lesson 1- Can I say hello in French? * Lesson 2- Can I say goodbye and see you soon in French? * Lesson 3- Can I name 5 animals in French? * Lesson 4- Can I name 5 more animals in French and have an understanding of masculine and feminine? * Lesson 5- Can I write and spell the names of 10 animals accurately using un or une correctly? * Lesson 6- Can I use ‘je suis…’ in a sentence about animals?   Learn numbers to 50 as an ongoing lesson starter/plenary | The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1 and vocabulary from the ‘J’apprends le français’ unit.  What a noun and article/determiner is in English.  What a verb is and that ‘I am’ comes from the verb ‘to be’ in English.  Please see the attached knowledge organisers for information on phonics and pronunciation. |
| Summer Term | Quelle Est La Date Aujourd’hui?  Say the date in French  Les Couleurs et Les Nombres  . Learn 10 colours and consolidate numbers to 10  Numbers to 50  Learn and consolidate numbers to 50 in French | * Lesson 1- Can I say the months of the year in French? * Lesson 2- Can I use my knowledge of months of the year to say the date in French? * Lesson 3- Can I say when my birthday is in French? * Lesson 4- Can I recall the names of five colours in French? * Lesson 5- Can I recall the names of five more colours in French? * Lesson 6- Can I recall of my learning in French so far? (consolidation lesson)   Continue to revise and embed numbers 1-50 | Number 1- 10 and Number 11-50  Vocabulary from the ‘Early learning Units’ units.  Please see the attached knowledge organisers for information on phonics and pronunciation. |