## Arithmetic - Year 5 - Set 6

## About this Resource: <br> A set of 6 arithmetic tests for Year 5 Summer 2, building on prior mathematical knowledge.

## National Curriculum Objectives:

Mathematics Year 3: (3C4) Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
Mathematics Year 3: (3C8) Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to $m$ objects
Mathematics Year 4: (4N2b) Find 1000 more or less than a given number
Mathematics Year 4: (4C2) Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
Mathematics Year 4: (4C6a) Recall multiplication and division facts for multiplication tables up to $12 \times 12$
Mathematics Year 4: (4C6b) Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers Mathematics Year 4: (4C7) Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
Mathematics Year 5: (5F4) Add and subtract fractions with the same denominator
Mathematics Year 5: (5C1) Add and subtract numbers mentally with increasingly large numbers Mathematics Year 5: (5C5d) Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
Mathematics Year 5: (5C6b) Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
Mathematics Year 5: (5C2) Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
Mathematics Year 5: (5C7a) Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
Mathematics Year 5: (5C6a) Multiply and divide numbers mentally drawing upon known facts Mathematics Year 5: (5F10) Solve problems involving number up to three decimal places Mathematics Year 5: (5C7b) Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context Mathematics Year 5: (5F5) Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
Mathematics Year 5: (5F6a) Read and write decimal numbers as fractions [for example, $0.71=$ 71/100]

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## Arithmetic - Year 5 - Set 6

## Differentiation:

Beginner Covering all year 5 arithmetic objectives. 36 questions. Aimed at Year 5 Secure (week 31). Easy Covering all year 5 arithmetic objectives. 36 questions. Aimed at Year 5 Secure (week 32).
Tricky Covering all year 5 arithmetic objectives. 36 questions. Aimed at Year 5 Secure (week 33).
Covering all year 5 arithmetic objectives. 36 questions. Aimed at Year 5 Secure (week 34). Brainbox Covering all year 5 arithmetic objectives. 36 questions. Aimed at Year 5 Secure (week 35). Genius Covering all year 5 arithmetic objectives. 36 questions. Aimed at Year 5 Secure (week 36).

## More Arithmetic Resources.

Did you like this resource? Don't forget to review it here.



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| 13 | $3,746 \div 2=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 23 | $\frac{4}{5}-\frac{3}{20}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 24 | $54 \times 6=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 30 | $93 \div 3=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 31 | $3,543 \times 3=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Content domain coverage

| Question | Content domain reference | Question | Content domain reference |
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| 1 | 4C6b | 19 | 3C4/4C2 |
| 2 | 4F4 | 20 | 5C7a |
| 3 | 5C5d | 21 | 3C4/4C2 |
| 4 | 4C6b | 22 | 4C6a |
| 5 | 4C7 | 23 | 5F4 |
| 6 | 5C6b | 24 | 4C7 |
| 7 | 4F4 | 25 | 5C2 |
| 8 | 5C6b | 26 | 4N2b |
| 9 | 5C2 | 27 | 5C1 |
| 10 | 5C1 | 28 | 5C7b |
| 11 | 5C1 | 29 | 3C8 |
| 12 | 5C7a | 30 | 5C7b |
| 13 | 5C7b | 31 | 5C7a |
| 14 | 5C2 | 32 | 5C6b |
| 15 | 5C7b | 33 | 5F5 |
| 16 | 5C6b | 34 | 5C7b |
| 17 | 5 F 4 | 35 | 5C6b |
| 18 | 5C6b | 36 | 5F5 |

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Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 1 | 0 | 1 m |  |
| 2 | $\frac{8}{8}$ or 1 | 1 m | Accept equivalent fractions |
| 3 | 36 | 1 m |  |
| 4 | 15 | 1 m |  |
| 5 | 12,800 | 1 m |  |
| 6 | 0.55 | 1 m |  |
| 7 | $\frac{9}{15}$ or $\frac{3}{5}$ | 1 m | Accept equivalent fractions |
| 8 | 1,690 | 1 m |  |
| 9 | 21,659 | 1 m |  |
| 10 | 30,900 | 1 m |  |
| 11 | 76,400 | Award TWO marks for the <br> correct answer of 90,336 | Up to <br> 2 m |
| 12 | If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Work must be carried through to reach a <br> final answer for the award of ONE mark. |  |
| 13 | 1,873 | DO NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |  |
| 14 | 35,996 | 1 m |  |
| 15 | 69 | 1 m |  |
| 16 | 8,700 | 1 m |  |
| 17 | $\frac{9}{12}$ or $\frac{3}{4}$ | 1 m |  |
| 18 | 0.75 | 1 m | Accept equivalent fractions |
| 19 | 110 | 1 m |  |

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :--- | :--- | :--- | :--- |
| 20 | Award TWO marks for the <br> correct answer of 10,575 <br> If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Up to <br> 2 m | Work must be carried through to reach a <br> final answer for the award of ONE mark. <br> DO NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |
| 21 | 3,600 | 1 m |  |
| 22 | 132 | 1 m |  |
| 23 | $\frac{13}{20}$ | 1 m | Accept equivalent fractions. |
| 24 | 324 | 1 m |  |
| 25 | 21,521 | 1 m |  |
| 26 | 19,500 | 1 m |  |
| 27 | 22,550 | 1 m |  |
| 28 | 40 | 1 m |  |
| 29 | 6 | 1 m |  |
| 30 | 31 | 1 m |  |
| 31 | 10,629 | 1 m |  |
| 32 | 1.2 | 1 m |  |
| 33 | $\frac{4}{4}$ or 1 | 1 m | Accept equivalent fractions. |
| 34 | 651 | 1 m |  |
| 35 | 12,400 | 1 m |  |
| 36 | $\frac{4}{3}$ or $1 \frac{1}{3}$ | 1 m |  |
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## Arithmetic - Set 6 - Test 2




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| 4 | $55,679-7,934=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Arithmetic - Set 6 - Test 2




| 9 | $23,865+651=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Arithmetic - Set 6 - Test 2




| 15 | $8 \times 7=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 28 | 19,096-1,000 = |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 34 | $50 \times 300=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 36 | $4,732+32=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Arithmetic - Set 6 - Test 2
Content domain coverage

| Question | Content domain reference | Question | Content domain reference |
| :---: | :---: | :---: | :---: |
| 1 | 4C6b | 19 | 5F10 |
| 2 | 5C6b | 20 | 5C1 |
| 3 | 4C6b | 21 | 5C7b |
| 4 | 5C2 | 22 | 4C2 |
| 5 | 5C2 | 23 | 5C2 |
| 6 | 5F6a | 24 | 5C2 |
| 7 | 5C7b | 25 | 5F4 |
| 8 | 4C7 | 26 | 5C6b |
| 9 | 5C2 | 27 | 5C7a |
| 10 | 5F4 | 28 | 4N2b |
| 11 | 3C4/4C2 | 29 | 3C8 |
| 12 | 4F4 | 30 | 5F5 |
| 13 | 5C6b | 31 | 5C6b |
| 14 | 5F6a | 32 | 3C4/4C2 |
| 15 | 4C6a | 33 | 5C7a |
| 16 | 3C4/4C2 | 34 | 5C6a |
| 17 | 5C5d | 35 | 5C5d |
| 18 | 5C7a | 36 | 5C2 |

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Arithmetic - Set 6 - Test 2

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 1 | 60 | 1 m |  |
| 2 | 2.5 | 1 m |  |
| 3 | 0 | 1 m |  |
| 4 | 47,745 | 1 m |  |
| 5 | 7,283 | 1 m |  |
| 6 | 3 | 1 m |  |
| 7 | 221 | 1 m |  |
| 8 | 15,836 | 1 m |  |
| 9 | 24,516 | 1 m |  |
| 10 | $\frac{7}{9}$ | 1 m | Accept equivalent fractions. |
| 11 | 1,235 | 1 m |  |
| 12 | $\frac{4}{8}$ or $\frac{1}{2}$ | 1 m | Accept equivalent fractions. |
| 13 | 4,880 | 1 m |  |
| 14 | 44 | 1 m |  |
| 15 | 56 | 1 m |  |
| 16 | 8,520 | 1 m |  |
| 17 | 20 | 1 m |  |
| 18 | 2,220 | 1 m |  |
| 19 | 25.2 | 1 m |  |
| 20 | 2,710 | 1 m |  |
| 21 | 369 | 1 m |  |
| 22 | 8,114 | 1 m |  |
| 23 | 32,204 | 1 m |  |
| 24 | 40,887 | 1 m |  |
| 25 | $\frac{3}{16}$ | 1 m | Accept equivalent fractions. |
| 26 | 3.3 | 1 m |  |
|  |  |  |  |

Arithmetic - Set 6 - Test 2

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :--- | :--- | :--- | :--- |
| 27 | Award TWO marks for the <br> correct answer of $17,514$. <br> If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Up to <br> 2 m | Work must be carried through to reach a <br> final answer for the award of ONE mark. <br> DO NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |
| 28 | 18,096 | 1 m |  |
| 29 | 42 | 1 m |  |
| 30 | $\frac{12}{5}$ or $2 \frac{2}{5}$ | 1 m | Accept equivalent fractions or an exact <br> decimal equivalent, e.g. 2.4 |
| 31 | 3.987 | 1 m |  |
| 32 | 492 | 1 m |  |
| 33 | Award TWO marks for the <br> correct answer of 214, to8 <br> If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Up to <br> 2 m | Work must be carried through to reach a <br> final answer for the award of ONE mark. <br> DO NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |
| 34 | 15,000 | 1 m |  |
| 35 | 49 | 1 m |  |
| 36 | 4,764 | 1 m |  |

Arithmetic - Set 6 - Test 3




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Arithmetic - Set 6 - Test 3



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Year 5 - Set 6 - Test 3 - Page 5

## Arithmetic - Set 6 - Test 3


classroomsecrets.com
Year 5 - Set 6 - Test 3 - Page 6

Arithmetic - Set 6 - Test 3

| 19 | $5,821-5,328=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Arithmetic - Set 6 - Test 3

| 22 | $15-9.3=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |



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Year 5 - Set 6 - Test 3 - Page 8

Arithmetic - Set 6 - Test 3

| 25 | $\frac{4}{5}-\frac{6}{20}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |



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Arithmetic - Set 6 - Test 3




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Year 5 - Set 6 - Test 3 - Page 10

Arithmetic - Set 6 - Test 3


| 32 | $128 \div 8=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bigcirc$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |



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## Arithmetic - Set 6 - Test 3





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Year 5 - Set 6 - Test 3 - Page 12

Arithmetic - Set 6 - Test 3
Content domain coverage

| Question | Content domain reference | Question | Content domain reference |
| :---: | :---: | :---: | :---: |
| 1 | 4C6b | 19 | 4C2 |
| 2 | 4C7 | 20 | 5C6b |
| 3 | 4N2b | 21 | 5F6a |
| 4 | 4C2 | 22 | 5F10 |
| 5 | 4C2 | 23 | 5C7a |
| 6 | 5C7a | 24 | 5F10 |
| 7 | 5C7b | 25 | 5F4 |
| 8 | 3C4/4C2 | 26 | 5C5d |
| 9 | 5C2 | 27 | 5C6b |
| 10 | 5C7b | 28 | 5C6a |
| 11 | 3C4/4C2 | 29 | 5C6a/3C8 |
| 12 | 4C6b | 30 | 3C4/4C2 |
| 13 | 5F6a | 31 | 5F5 |
| 14 | 5C7a | 32 | 5C6a |
| 15 | 5F4 | 33 | 5C7a |
| 16 | 5C6b | 34 | 5C2 |
| 17 | 5C2 | 35 | 5C6a |
| 18 | 5C6b | 36 | 5C6a |

Arithmetic - Set 6 - Test 3
Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 1 | 0 | 1 m |  |
| 2 | 470 | 1 m |  |
| 3 | 30,002 | 1 m |  |
| 4 | 4,900 | 1 m |  |
| 5 | 9,556 | 1 m |  |
| 6 | 27,812 | 1 m |  |
| 7 | 589 | 1 m |  |
| 8 | 4,600 | 1 m |  |
| 9 | 21,100 | 1 m |  |
| 10 | 658 | 1 m |  |
| 11 | 3,750 | 1 m |  |
| 12 | 48 | 1 m |  |
| 13 | 1 | 1 m |  |
|  | Award TWO marks for the <br> correct answer of 12,427 | Up to <br> 2 m | Work must be carried through to reach a <br> final answer for the award of ONE mark. |
| 14 | If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | DO NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |  |
| 15 | $\frac{17}{12}$ or 1 5 |  |  |
| 16 | 0.78 | 1 m | Accept equivalent fractions. |
| 17 | 55,854 | 1 m |  |
| 18 | 4.4 | 1 m |  |
| 19 | 493 | 1 m |  |
| 20 | 600 | 1 m |  |
| 21 | 54 | 1 m |  |
| 22 | 5.7 |  |  |

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Arithmetic - Set 6 - Test 3

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 23 | 29,472 | 1 m |  |
| 24 | 21.19 | 1 m |  |
| 25 | $\frac{10}{20}$ or $\frac{1}{2}$ | 1 m | Accept equivalent fractions. |
| 26 | 4 | 1 m |  |
| 27 | 0.99 | 1 m |  |
| 28 | 90 | 1 m |  |
| 29 | 480 | 1 m |  |
| 30 | 1,108 | 1 m |  |
| 31 | $\frac{9}{7}$ or $1 \frac{2}{7}$ | 1 m | Accept equivalent fractions or an exact <br> decimal equivalent, e.g. 1.2857142 |
| 32 | 16 | 1 m |  |
| 33 | Award TWO marks for the <br> correct answer of 226,867 <br> If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Up to <br> 2 m | Work must be carried through to reach a <br> final answer for the award of ONE mark. <br> DO NOT award any marks if the error is |
| 34 | 2,737 | in the place value, e.g. the omission of <br> the zero when multiplying by tens. |  |
| 35 | 6 | 1 m |  |
| 36 | 2,800 | 1 m |  |

## Arithmetic - Set 6 - Test 4

| 1 | $14 \div 1=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |




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## Arithmetic - Set 6 - Test 4




| 6 | $12 \div 1,000=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bigodot_{1 \text { mark }}$ |
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Arithmetic - Set 6 - Test 4

| 7 |  | $1$ | $+$ | $\frac{3}{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |




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## Arithmetic - Set 6 - Test 4



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## Arithmetic - Set 6 - Test 4

| 15 | $4 \div 10=$ |  |
| :--- | :--- | :--- | :--- |
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## Year 5 - Set 6 - Test 4 - Page 10

Arithmetic - Set 6 - Test 4

| 31 | $43,987-4,674=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |


| 32 | $110+1,000=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Arithmetic - Set 6 - Test 4



| 35 | $1,345+\square=4,987$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bigcirc$ <br> 1 mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 36 | $2,961 \div 3=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |

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Year 5 - Set 6 - Test 4 - Page 12

Arithmetic - Set 6 - Test 4

## Content domain coverage

| Question | Content domain reference | Question | Content domain reference |
| :---: | :---: | :---: | :---: |
| 1 | 4C6b | 19 | 5C7a |
| 2 | 4C7 | 20 | 5C1 |
| 3 | 4N2b | 21 | 5C6b |
| 4 | 5C2 | 22 | 5F4 |
| 5 | 5C2 | 23 | 5C5d |
| 6 | 5C6b | 24 | 5F10 |
| 7 | 5F4 | 25 | 5C1 |
| 8 | 5C6b | 26 | 5F10 |
| 9 | 3C4/4C2 | 27 | 5C2 |
| 10 | 5F6a | 28 | 3C8 |
| 11 | 5C6a | 29 | 3F1b |
| 12 | 5C6a | 30 | 5C2 |
| 13 | 3C4/4C2 | 31 | 5C2 |
| 14 | 5C7a | 32 | 4N2b |
| 15 | 5C6a | 33 | 5C7a |
| 16 | 5F6a | 34 | 5F5 |
| 17 | 5C6b | 35 | 3C4/4C2 |
| 18 | 5C1 | 36 | 5C7b |

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Arithmetic - Set 6 - Test 4

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 1 | 14 | 1 m |  |
| 2 | 1,035 | 1 m |  |
| 3 | 9,987 | 1 m |  |
| 4 | 13,307 | 1 m |  |
| 5 | 95,566 | 1 m |  |
| 6 | 0.012 | 1 m |  |
| 7 | $\frac{10}{21}$ | 1 m | Accept equivalent fractions. |
| 8 | 35 | 1 m |  |
| 9 | 7,800 | 1 m |  |
| 10 | 4 | 1 m |  |
| 11 | 70 | 1 m |  |
| 12 | 450 | 1 m |  |
| 13 | 5,634 | 1 m |  |
| 14 | 41,524 | 1 m |  |
| 15 | 0.4 | 1 m |  |
| 16 | 1 | 1 m |  |
| 17 | 3,760 | 1 m |  |
| 18 | 9,184 | 1 m |  |
|  | Award TWO marks for the <br> correct answer of 192,390 |  | Work must be carried through to reach a <br> final answer for the award of ONE mark. |
| 19 | If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Up to <br> 2 m | DO NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |
| 20 | 4,916 | 1 m |  |
| 21 | 0.09 | 1 m |  |
| 22 | $\frac{5}{10}$ or $\frac{1}{2}$ | 1 m |  |
| 23 | 125 | 1 m |  |
| 24 | 8.5 |  |  |

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Arithmetic - Set 6 - Test 4

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 25 | 6,019 | 1 m |  |
| 26 | 1.38 | 1 m |  |
| 27 | 18,964 | 1 m |  |
| 28 | 200 | 1 m |  |
| 29 | 40 | 1 m |  |
| 30 | 44,561 | 1 m |  |
| 31 | 39,313 | 1 m |  |
| 32 | 1,110 | Award TWO marks for the <br> correct answer of 127,424 <br> If the answer is incorrect, <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Up to <br> 2 m |
| 34 | $\frac{8}{5}$ or 1 $\frac{3}{5}$ <br> Do NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |  |  |
| 35 | 3,642 | 1 m | Accept equivalent fractions or an exact <br> decimal equivalent, e.g. 1.6. |
| 36 | 987 | 1 m |  |




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Year 5 - Set 6 - Test 5 - Page 1



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Year 5 - Set 6 - Test 5 - Page 2

## Arithmetic - Set 6 - Test 5




| 9 | $30 \times 50=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bigcirc$ |

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Year 5 - Set 6 - Test 5 - Page 3



classroomsecrets.com
Year 5 - Set 6 - Test 5 - Page 4

Arithmetic - Set 6 - Test 5



| 15 | $76 \times 5=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Year 5 - Set 6 - Test 5 - Page 5

Arithmetic - Set 6 - Test 5


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Year 5 - Set 6 - Test 5 - Page 6


| 20 | $\frac{3}{4}$ |  | $\frac{1}{2}$ | $=$ |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  | $\bigodot_{1 \text { mark }}$ |  |  |  |  |
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Year 5 - Set 6 - Test 5 - Page 7

## Arithmetic - Set 6 - Test 5




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Year 5 - Set 6 - Test 5 - Page 8

Arithmetic - Set 6 - Test 5


| 26 | $74,245+2,060=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |

$27 \quad \square \times 40=400$

Arithmetic - Set 6 - Test 5



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Year 5 - Set 6 - Test 5 - Page 10

Arithmetic - Set 6 - Test 5


| 32 | $78,942+8,320=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |


| 33 | $45,103-6,520=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |

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Arithmetic - Set 6 - Test 5



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Arithmetic - Set 6 - Test 5

Mark scheme

| Question | Content domain reference | Question | Content domain reference |
| :---: | :---: | :---: | :---: |
| 1 | 4C6b | 19 | 5C6a |
| 2 | 4C7 | 20 | 5F4 |
| 3 | 5C6b | 21 | 5C7a |
| 4 | 5C6b | 22 | 5C6b |
| 5 | 5C7b | 23 | 5F6a |
| 6 | 5C1 | 24 | 5F4 |
| 7 | 5C1 | 25 | 4C2/5C1 |
| 8 | 5C6b | 26 | 5C2 |
| 9 | 5C6a | 27 | 3C8/4C6a |
| 10 | 5C2 | 28 | 5C7b |
| 11 | 5C2 | 29 | 5F5 |
| 12 | 3C4/4C2 | 30 | 5C6a |
| 13 | 3C4/4C2 | 31 | 4N2b |
| 14 | 5C6a | 32 | 5C2 |
| 15 | 4C7 | 33 | 5C2 |
| 16 | 5F6a | 34 | 5C7a |
| 17 | 5C2 | 35 | 5F5 |
| 18 | 5C2 | 36 | 5C7b |

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 1 | 24 | 1 m |  |
| 2 | 373 | 1 m |  |
| 3 | 230 | 1 m |  |
| 4 | 0.32 | 1 m |  |
| 5 | 199 | 1 m |  |
| 6 | 3,964 | 1 m |  |
| 7 | 8,341 | 1 m |  |
| 8 | 0.22 | 1 m |  |
| 9 | 1,500 | 1 m |  |
| 10 | 25,963 | 1 m |  |
| 11 | 55,056 | 1 m |  |
| 12 | 3,665 | 1 m |  |
| 13 | 1,087 | 1 m |  |
| 14 | 40 | 1 m |  |
| 15 | 380 | 1 m |  |
| 16 | 3 | 1 m |  |
| 17 | 52,098 | 1 m |  |
| 18 | 64,645 | 1 m |  |
| 19 | 27,000 | 1 m |  |
| 20 | $\frac{1}{4}$ | 1 m | Accept equivalent fractions. |
|  | Award TWO marks for the <br> correct answer of 16,588 <br> If the answer is incorrect, | Up to <br> award ONE mark for a formal <br> method of long multiplication <br> with no more than ONE <br> arithmetic error. | Winal answer for the award of ONE mark. <br> Do NOT award any marks if the error is <br> in the place value, e.g. the omission of <br> the zero when multiplying by tens. |
| 22 | 35 | 1 m |  |
| 21 |  |  |  |

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :---: | :---: | :---: |
| 23 | 1 | 1m |  |
| 24 | $\frac{16}{12} \text { or } 1 \frac{1}{3}$ | 1 m | Accept equivalent fractions. |
| 25 | 6,785 | 1 m |  |
| 26 | 76,305 | 1 m |  |
| 27 | 10 | 1 m |  |
| 28 | 987 | 1 m |  |
| 29 | $\frac{25}{4} \text { or } 6 \frac{1}{4}$ | 1 m | Accept equivalent fractions or an exact decimal equivalent, e.g.9.6 |
| 30 | 630 | 1m |  |
| 31 | 10,310 | 1 m |  |
| 32 | 87,262 | 1 m |  |
| 33 | 38,583 | 1 m |  |
| 34 | Award TWO marks for the correct answer of 192,768 <br> If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error. | $\begin{aligned} & \text { Up to } \\ & 2 m \end{aligned}$ | Work must be carried through to reach a final answer for the award of ONE mark. <br> DO NOT award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens. |
| 35 | $\frac{40}{6} \text { or } 6 \frac{2}{3}$ | 1 m | Accept equivalent fractions or an exact decimal equivalent, e.g.6.66666666 |
| 36 | 36 | 1 m |  |

Arithmetic - Set 6 - Test 6



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Year 5 - Set 6 - Test 6 - Page 1

## Arithmetic - Set 6 - Test 6





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## Arithmetic - Set 6 - Test 6



| 8 | $700 \div 5=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  | $\bigodot_{1 \text { mark }}$ |  |  |  |  |
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Arithmetic - Set 6 - Test 6

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Arithmetic - Set 6 - Test 6




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Arithmetic - Set 6 - Test 6


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Year 5 - Set 6 - Test 6 - Page 7

Arithmetic - Set 6 - Test 6



| 24 | $278 \div 1,000=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Year 5 - Set 6 - Test 6 - Page 8

## Arithmetic - Set 6 - Test 6



| 26 | $36,901+99=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Arithmetic - Set 6 - Test 6

| 28 | $\div 40=800$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 36 | $55,778-15,988=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Arithmetic - Set 6 - Test 6
Content domain coverage

| Question | Content domain reference | Question | Content domain reference |
| :---: | :---: | :---: | :---: |
| 1 | 4C6b | 19 | 3C8 |
| 2 | 4C6b | 20 | 5C2 |
| 3 | 4C7 | 21 | 5F6a |
| 4 | 5C5d | 22 | 5F4 |
| 5 | 4C2 | 23 | 4C7 |
| 6 | 5C1 | 24 | 5C6b |
| 7 | 5C6b | 25 | 5C6b |
| 8 | 5C6a | 26 | 5C2 |
| 9 | 5C2 | 27 | 5F10 |
| 10 | 5C1 | 28 | 3C8 |
| 11 | 5C6b | 29 | 5C6a |
| 12 | 3C4/4N2b | 30 | 5C2 |
| 13 | 3C4/5C1 | 31 | 5F5 |
| 14 | 5F6a | 32 | 5C7a |
| 15 | 5C6a | 33 | 5C2 |
| 16 | 5C6b | 34 | 5F5 |
| 17 | 5 F 4 | 35 | 5C5d |
| 18 | 5C1 | 36 | 5C2 |

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Arithmetic - Set 6 - Test 6

Mark scheme

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :--- | :--- | :--- |
| 1 | 0 | 1 m |  |
| 2 | 0.01 | 1 m |  |
| 3 | 900 | 1 m |  |
| 4 | 39 | 1 m |  |
| 5 | 9,379 | 1 m |  |
| 6 | 33,800 | 1 m |  |
| 7 | 0.129 | 1 m |  |
| 8 | 140 | 1 m |  |
| 9 | 56,757 | 1 m |  |
| 10 | 50,950 | 1 m |  |
| 11 | 220 | 1 m |  |
| 12 | 2,145 | 1 m |  |
| 13 | 7,550 | 1 m |  |
| 14 | 9 | 1 m |  |
| 15 | 560 | 1 m |  |
| 16 | 0.215 | 1 m |  |
| 17 | $\frac{11}{9}$ or $1 \frac{2}{9}$ | 1 m | Accept equivalent fractions. |
| 18 | 12,100 | 1 m |  |
| 19 | 100 | 1 m |  |
| 20 | 67,888 | 1 m |  |
| 21 | 3 | 1 m |  |
| 22 | 7 | 1 m | Accept equivalent fractions or an exact <br> decimal equivalent, e.g. 0.25 |
| 23 | 3,380 | 1 m |  |
| 24 | 0.278 | 1 m |  |
| 25 | 10 | 1 m |  |
| 26 | 37,000 | 1 m |  |
| 27 | 22.93 |  |  |
| 28 | 32,000 |  |  |

Arithmetic - Set 6 - Test 6
Mark scheme
\(\left.$$
\begin{array}{|c|l|l|l|}\hline \text { Qu. } & \text { Requirement } & \text { Mark } & \text { Additional guidance } \\
\hline 29 & 3,000 & 1 \mathrm{~m} & \\
\hline 30 & 37,765 & 1 \mathrm{~m} & \\
\hline 31 & \frac{39}{7} \text { or } 5 \frac{4}{7} & 1 \mathrm{~m} & \begin{array}{l}\text { Accept equivalent fractions or an exact } \\
\text { decimal equivalent, e.g. 5.5714285 }\end{array} \\
\hline 32 & \begin{array}{l}\text { Award TWO marks for the } \\
\text { correct answer of 286,275 } \\
\text { If the answer is incorrect, } \\
\text { award ONE mark for a formal } \\
\text { method of long multiplication } \\
\text { with no more than ONE } \\
\text { arithmetic error. }\end{array} & \begin{array}{l}\text { Up to } \\
2 \mathrm{~m}\end{array} & \begin{array}{l}\text { Work must be carried through to reach } \\
\text { a final answer for the award of ONE } \\
\text { mark. } \\
\text { DO NOT award any marks if the error is }\end{array}
$$ <br>
in the place value, e.g. the omission of <br>

the zero when multiplying by tens.\end{array}\right]\)| 33 | 37,000 | 1 m |
| :---: | :--- | :--- |
| 34 | $\frac{8}{9}$ | 1 m |
| 35 | 216 | Accept equivalent fractions or an exact <br> decimal equivalent, e.g. 0.888888888 |
| 36 | 39,790 | 1 m |

