**Year 5 Languages LTP**

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| Term of Teaching | Main teaching topic | National Curriculum content | Key Learning Questions | Links to previous units of work |
| Autumn Term | J’apprends le françaisFind France on a map, say how you feelLes Couleurs et Les NombresLearn 10 colours and count from 1-10 in French | * listen attentively to spoken language and show understanding by joining in and responding
* engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* read carefully and show understanding of words, phrases and simple writing
* broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* describe people, places, things and actions orally and in writing
* understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 | * Lesson 1- Can I locate France, Paris and other key cities on a map of the world?
* Lesson 2- Can I say my name and how am feeling in French?
* Lesson 3- Can I recognise numbers and count to ten in French?
* Lesson 4- Can I name and recognise up to five colours in French?
* Lesson 5- Can I name and recognise up to 10 colours in French?
* Lesson 6- What have I learnt in French so far?
 | None- these are starter units in French.Please see the attached knowledge organisers for information on phonics and pronunciation. |
| Spring Term | Quelle Est La Date Aujourd’hui?Say the date in FrenchQuel Temps Fait-il?Learn how to describe the weather in French using nine key phrases. Les NombresLearn numbers to 50 in French  | * Lesson 1- Can I say the months of the year in French?
* Lesson 2- Can I use my knowledge of months of the year to say the date in French?
* Lesson 3- Can I say when my birthday is in French?
* Lesson 4- Can I recognise weather expressions in French?
* Lesson 5- Can I ask what the weather is like today and reply in French?
* Lesson 6- Can I describe the weather in France, in French using a weather map with symbols.

Numbers to 50 should be taught throughout every lesson. | Numbers 1-10Vocabulary from J’apprends le Francais unit - how to say your name, age and where you live Please see the attached knowledge organisers for information on phonics and pronunciation. |
| Summer Term | En ClasseSay what you have and do not have in your pencil case In FrenchJe Peux To say ‘I can…’ plus a range of activities in FrenchNumbers to 50Learn and consolidate numbers to 50 in French | * Lesson 1- Can I recall from memory a selection of nouns and indefinite articles for common classroom objects? (Book, pen, glue stick, pencil sharpener, pencil)
* Lesson 2- Can I recall from memory a further 5 classroom objects in French? (scissors, ruler, backpack, pencil case, calculator)
* Lesson 3- Can I say I have or do not have an object in the classroom?
* Lesson 4- Can I recognise and say 5 common activities in French?
* Lesson 5- Can I recognise and say 5 more common activities in French?
* Lesson 6- Can I say ‘I can …’ in French?

Continue to revise and embed numbers 1-50 | Number 1- 10 and Number 11-50Vocabulary from the ‘Early learning Units’ units.That j’ai means I have and comes from the verb to have avoir in French. What a noun and article/determiner is in English.What a verb is in English.Please see the attached knowledge organisers for information on phonics and pronunciation. |