





Enfield Academy of New Waltham

Sport Premium Review and Impact Report

2020-21





| Key achievements to date until July 2021: | | Areas for further improvement and baseline evidence of need: | | |
|---|--|--|--|--|
| √ | Relaunch of Golden Mile to support fitness levels after lockdown | ✓ Increase fitness levels after a year of interrupted activity levels | | |
| ✓ | Providing activities to use in an all-weather facility to promote fitness, skill and physical activity | ✓ Investigate an even wider range of additional activities providing physical activity opportunities | | |
| ✓ | Introducing Teach Active sessions to make maths and English more active | ✓ Return to inter-school competitions | | |

| Meeting national curriculum requirements for swimming and water safety. | 86% |
|--|-----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 86% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 86% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |













| Academic Year: 2020/21 | Total fund allocated: £17,350 | Date Updated: | July 2021 |] |
|---|---|--|--|---|
| Key indicator 1: The engagement of gorimary school pupils undertake at le | | | fficer guidelines recommend that | |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| day through implementation of Golden Mile. | More pupils being active. Activities for use in Muga | £350 £4000 | Children are engaging in physical activity for at least 30 minutes during the day. The new MUGA is still being built and should be finished shortly. | Work out a new rota to allow use of MUGA to be maximised to facilitate active pupils. |
| New equipment to support active play during break times. | Identify and purchase new equipment for each class bubble to support active play. | £300 | | |
| Key indicator 2: The profile of Physica as a tool for whole school improvement | | al Activity (PESS | PA) being raised across the school | |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Active English and maths sessions to be delivered | CPD training with all staff to demonstrate ways to include active English and maths | £975 + £2400 training/delivery costs | Active English and Active Maths have been delivered by a specialist and children have reported that they have enjoyed the sessions. These have been particularly useful with pupils that struggle in the classroom environment. | Continue to use Active English and Maths sessions and ensure all TAs are trained to deliver these sessions. |









| Key indicator 3: Increased confidence | , knowledge and skills of all staff in | teaching PE and | sport | |
|--|--|-----------------------------|---|--|
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Provide staff with the opportunity to work alongside qualified coaches to increase their practical delivery and confidence. Key indicator 4: Broader experience o | Staff to have training by qualified PE coaches. f a range of sports and activities of | £5100 fered to all pupil | Staff are more confident and the quality of PE provision has been raised across the school. | Continue to work with qualified coaches to further develop current staff and staff that are new to school. |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Specialist coaches run engaging lunchtime & after school clubs targeting KS1 and KS2 pupils. | = | £4000 | High quality lunchtime and after-school clubs were provided with a significant increase in pupil take up. | Continue to develop after-school sport provision to allow pupils the opportunity to engage in new and existing sports clubs. |

| Signed off by | | | |
|---------------|---------|-----------------|----------------------------|
| Head Teacher: | A Scott | Subject Leader: | R. Page |
| Date: | 21.7.21 | Date: | 20 th July 2021 |

















