



RECEPTION NEWSLETTER AUTUMN 2025

WE ARE LEARNING ABOUT:

RE:

This term we will be exploring Creation and Covenant: how God made our World and everything in it. We will explore Prophecy and Promise, focusing on the Nativity story. We will look at what makes us unique and individual.

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT:

This term is all about settling into our new classes, learning the routines and rules and how to share and solve conflicts.

PHONICS

This term we will be teaching letter formation and introducing the sounds that the letters make.

PHYSICAL DEVELOPMENT:

This term we will be focusing on moving in and around our space safely and using our outdoor equipment.

LITERACY:

This term we will be looking at the stories The Gingerbread Man and I'm going to eat this ant. We will be listening for sounds and labelling pictures.

MATHS:

This term we will be matching, sorting and making comparisons. Talk about measure and pattern, numbers 1, 2 and 3. We will look at 2D shapes and composition of numbers to 5.



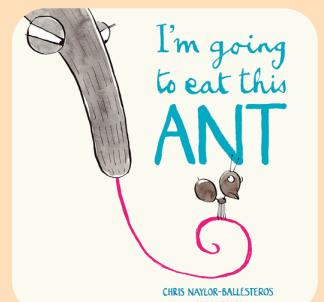
HOME TASKS

A home school diary will come home each week for sharing news. Read to your child every day.

Follow our learning journey for this year on our year group blog on the school website.



READING LIST





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KEY DATES

CURRICULUM MEETING: **THURS 9TH OCTOBER 2.15PM**

An opportunity for all parents to learn about our Reception curriculum, including our phonics scheme and the way in which your child will be taught to read and write.

OPEN EVENING: **WED 22ND & THUR 23RD OCT**

An opportunity to have an individual meeting with your child's teacher. Discuss how they are settling in and ways to support your child and their current targets.

CHRISTMAS ASSEMBLY: **WED 10TH DEC, 9.15AM**

Reception Christmas Assembly for families to attend. Strictly **only two family members to attend**, thank-you!

SNACK MONEY THIS TERM IS £20

REMINDERS

**The register is marked by 8.45am daily.
Please ensure you are arriving on time each day.**

**Please ensure that children do not climb on the
playground equipment at the start or the end of the
school day.**