



Geography Policy **2025**

Through Christ we believe, inspire, achieve.

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1. Curriculum Intent

At English Martyrs Primary School, we believe in a high-quality Geography curriculum that inspires children to be curious and fascinated about the world and its people that will remain with them for the rest of their lives.

We want our children to develop a concern for the quality of their local environment and a sense of responsibility to other people in the community. Geography lessons at English Martyrs focus on developing skills which enable them to find out about the character of places, contrasts and relationships between places and how people live in them.

2. Geography and the National Curriculum

It is recognised that Geography is one of the foundation subjects.

Planning will follow the National Curriculum objectives for each year group or age band. Substantive concepts thread through each year group, and are covered in a wide breadth of topics across the school, which allows the children to revisit and build on previous learning.

3. Pupil Experiences

There will be equal access for all pupils in Geography education to guard against all types of discrimination.

4. Rationale

Our Geography planning for learning carefully maps out the progression of knowledge and understanding and is connected by reference to golden threads or substantive concepts. Visits will be undertaken where appropriate to stimulate children's interest. Our children are able to make links to everyday contexts so that they can relate Geography to their everyday life experiences. Opportunities are taken to introduce and teach new vocabulary and staff encourage children to use vocabulary throughout the lesson.

5. Equal Opportunities

Inclusion is at the centre of everything we do at English Martyrs. We recognise the varying needs of all our learners, and so differentiate activities where necessary and as appropriate, and ensure an appropriate level of challenge is carefully planned for during each geography lesson.

Equal opportunities will be given to all children in respect of:

- Race
- Gender
- Culture
- Special Educational Needs

6. Monitoring arrangements

Assessment of Geography at both KS1 and KS2 will be based on teachers' judgments and all recording should be simple and straightforward with a clear year group specific Geography objective, these can be found on the Geography Assessment Spreadsheet. Annual reports for parents will include a statement for Geography included along with other foundation subjects.

7. Cross Curricular Links

When and where appropriate, opportunities will be encouraged to promote geographical learning across the curriculum. This could be through links with:

- Mathematics - Temperatures, percentages, co-ordinates, grid references, comparing data.
- Computing - researching, word-processing, exchange and sharing information to enhance quality of work.
- English - encouragement of appropriate vocabulary and spellings.

8. Resources

A resource audit will be carried out at the start of the term to ensure all resources are available for lessons. When resources need replenishing, the Geography Lead is to be notified to ensure resources are restocked before they are required.

9. Health and Safety

Staff will refer to current Health and Safety practices, safety regulations and safeguarding requirements.

10. Monitoring of the Geography Policy

The Geography policy will be monitored as an ongoing document, in collaboration with the Head teacher.

11. Evaluation of Policy

The policy will be evaluated against certain criteria; insets undertaken by staff members, staff viewpoints and discussions, book looks and pupil interviews carried out by the co-ordinators and the Headteacher.