



# History Policy

## 2025

*Through Christ we believe, inspire, achieve.*

Completed by: L. May & A. Cattermole  
Last Updated: 3rd July 2025  
Agreed by Governors: July 2025  
Next Updated: July 2026

## Contents

- 1. Curriculum Intent*
  - 2. History and the National Curriculum*
  - 3. Pupil Experiences*
  - 4. Rationale*
  - 5. Equal Opportunities*
  - 6. Monitoring arrangements*
  - 7. Cross Curricular Links*
  - 8. Resources*
  - 9. Health and Safety*
  - 10. Monitoring of the History Policy*
  - 11. Evaluation of Policy*
- 

### **1. Curriculum Intent**

At English Martyrs Primary School, we believe in a high-quality history curriculum that is accessible to all children and that will maximise the outcomes for every child so that they know more, remember more and therefore understand more.

We want our children to be curious about the past and to have the skills required to explore their own interests. History lessons at English Martyrs focus on working as historians and developing historical skills and there are many opportunities for the curriculum to be enriched through historical visits.

### **2. History and the National Curriculum**

It is recognised that history is one of the foundation subjects.

Planning will follow the National Curriculum objectives for each year group or age band. Substantive concepts thread through each year group, and are covered in a wide breadth of topics across the school, which allows the children to revisit and build on previous learning.

### **3. Pupil Experiences**

There will be equal access for all pupils in history education to guard against all types of discrimination.

### **4. Rationale**

Our history planning for learning carefully maps out the progression of knowledge and understanding and is connected by reference to golden threads or substantive concepts. Our children are able to explore content in increasing depth and complexity as they move through school. This approach allows us to make connections across the curriculum, whilst also developing the children's understanding of what makes history distinct and unique.

## **5. Equal Opportunities**

Inclusion is at the centre of everything we do at English Martyrs. We recognise the varying needs of all our learners, and so differentiate activities where necessary and as appropriate, and ensure an appropriate level of challenge is carefully planned for during each history lesson.

Equal opportunities will be given to all children in respect of:

- Race
- Gender
- Culture
- Special Educational Needs

## **6. Monitoring arrangements**

Assessment of History at both KS1 and KS2 will be based on teachers' judgments and all recording should be simple and straightforward with a clear year group specific History objective, these can be found on the History Assessment Spreadsheet. Annual reports for parents will include a statement for History included along with other foundation subjects.

## **7. Cross Curricular Links**

When and where appropriate, opportunities will be encouraged to promote historical learning across the curriculum. This could be through links with:

- Geography – map drawing, changing settlements etc
- Computing – using research tools (like the internet), word-processing etc
- Maths - Ordering and comparing timelines.

## **8. Resources**

A resource audit will be carried out at the start of the term to ensure all resources are available for lessons. When resources need replenishing, the History Lead is to be notified to ensure resources are restocked before they are required.

## **9. Health and Safety**

The handling of artefacts and primary sources will be closely supervised. Risk assessments will be carried out prior to any history trips and health and safety practises will be followed.

Staff will refer to current Health and Safety practices, safety regulations and safeguarding requirements.

## **10. Monitoring of the History Policy**

The history policy will be monitored as an ongoing document, in collaboration with the Head teacher.

## **11. Evaluation of Policy**

The policy will be evaluated against certain criteria; insets undertaken by staff members, staff viewpoints and discussions, book looks and pupil interviews carried out by the co-ordinators and the Headteacher.