



English Martyrs Catholic Primary School

Through Christ, we believe, inspire, achieve.



English Martyrs Nursery Parents' Meeting

9th October 2024

Routines

- Registration
- Whole Class Input
- Focused Activities
- Child Initiated Play
- Key person Groups



EARLY YEARS FOUNDATION STAGE



The EYFS acknowledges that “all areas of learning and development are important and inter-connected” However, certain areas are vitally important. These are the prime areas below. These are the areas we initially focus on with your child and they lead into the specific areas.

PRIME AREAS:

**COMMUNICATION &
LANGUAGE**

**PHYSICAL
DEVELOPMENT**

**PERSONAL, SOCIAL
& EMOTIONAL
DEVELOPMENT**

SPECIFIC AREAS:

LITERACY

MATHEMATICS

**UNDERSTANDING
OF THE WORLD**

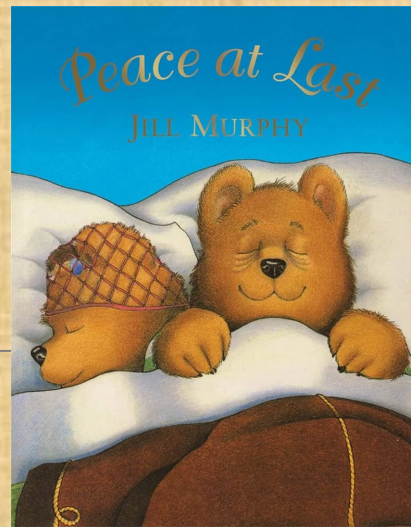
**EXPRESSIVE
ARTS & DESIGN**

[Early Years Foundation Stage Framework \(PDF Link\)](#)

Literacy

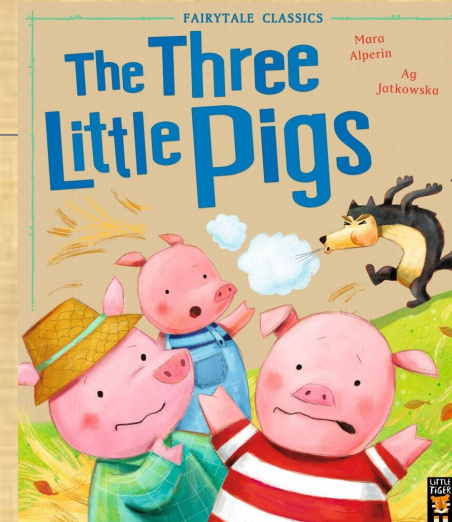
Autumn 1 - Peace at Last

Oral retell, mark make some of the story



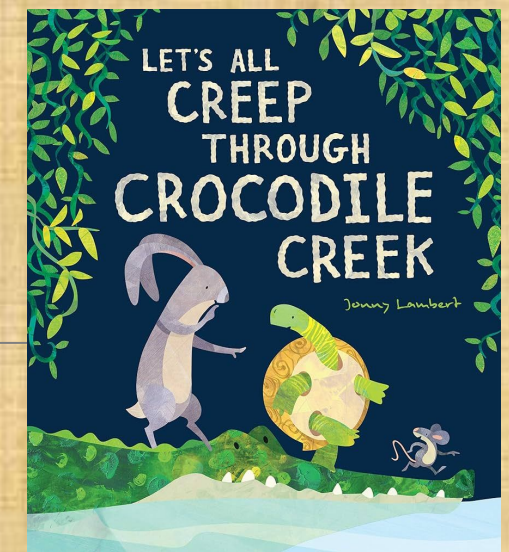
Autumn 2 - Three Little Pigs

Say a favourite character in the story and give information about the character



Spring 1 - Let's All Creep through Crocodile Creek

Draw or make a crocodile and describe some of its features



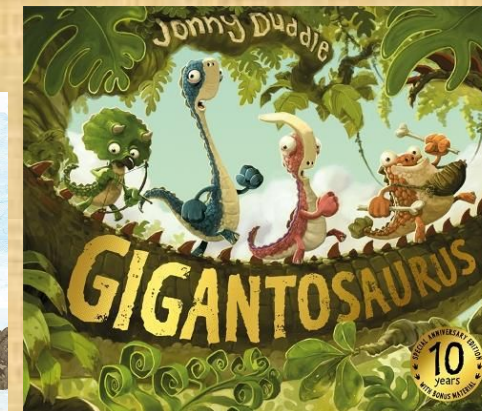
Spring 2 - Pirates are coming!

Create a pirate ship and role play parts of the story



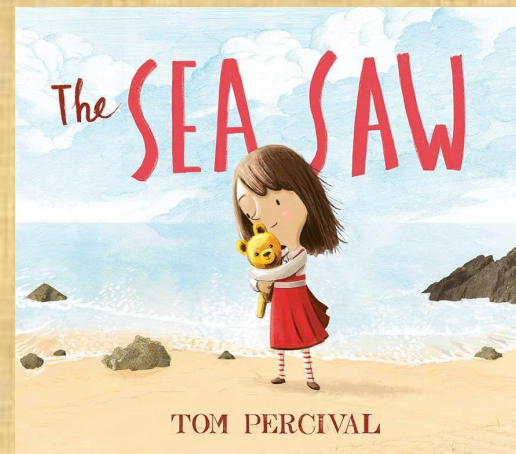
Summer 1 - Gigantosaurus

Create a dinosaur and contribute to a short story about it



Summer 2 - The Sea Saw

Sequence story images and retell the basic storyline



Mathematics

Yearly overview

The yearly overview provides an at-a-glance progression of the mathematical areas and concepts throughout the nursery scheme. The 24 blocks can be accessed at any stage of children starting nursery. Timings are flexible to allow you to start the progression where developmentally appropriate as well as with children starting nursery in different intakes through the year or longer.

| | | | | | |
|-----------------------------|---|---------------------|------------------------------|-----------------------------------|-----------------------------------|
| Comparison 1 | Shape, space and measure 1 | Pattern 1 | Counting 1 | Counting 2 | Subitising 1 |
| More than, fewer than, same | Explore and build with shapes and objects | Explore repeats | Hear and say number names | Begin to order number names | I see 1, 2, 3 |
| Pattern 2 | Shape, space and measure 2 | Subitising 2 | Counting 3 | Shape, space and measure 3 | Pattern 3 |
| Join in with repeats | Explore position and space | Show me 1, 2, 3 | Move and label 1, 2, 3 | Explore position and routes | Explore patterns |
| Counting 4 | Shape, space and measure 4 | Subitising 3 | Comparison 2 | Pattern 4 | Shape, space and measure 5 |
| Take and give 1, 2, 3 | Match, talk, push and pull | Talk about dots | Compare and sort collections | Lead on own repeats | Start to puzzle |
| Pattern 5 | Subitising 4 | Counting 5 | Pattern 6 | Counting 6 | Comparison 3 |
| Making patterns together | Make games and actions | Show me 5 | My own pattern | Stop at 1, 2, 3, 4, 5 | Match, sort, compare |

Whole Class Inputs & Focused Activities



Focused Activities



Child Initiated Activities



TED



- Read Write Inc. - phonics and listening activities
 - Nursery rhymes/reading at home
 - Floorbooks - showing the children's learning and journey throughout the year
 - Tapestry - under review
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- Home School Diaries
 - Targeted adult support
 - All shoes and wellies to be labelled
 - Any changes to telephone numbers, addresses, medical conditions and outside agencies
 - Snack money next half-term is £10.50
 - Christmas Assembly- Tuesday 10th December 9.15am
 - Application forms for Reception must be completed on-line via the Sefton Council website by 15th January 2025





Shaping
Us