



Spanish Policy **2025**

Through Christ we believe, inspire, achieve.

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1. Curriculum Intent

At English Martyrs, we believe a high quality language education will foster children's curiosity and deepen their understanding of the world, developing their understanding of different cultures. We also believe that learning a language will help children develop skills that will open further opportunities later in life.

Our Spanish curriculum aims to provide pupils with a firm foundation of language learning:

- Phonics
- Vocabulary
- Grammar

Pupils connect these building blocks of knowledge to create meaning in a variety of contexts, allowing them to develop their skills in the following strands:

- Language comprehension: listening and reading
- Language production: speaking and writing

Pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. Pupils first develop confidence and accuracy with oral skills then increasingly apply their knowledge to extended reading and writing as they progress through Key stage 2. Our Spanish scheme is a spiral curriculum, with key skills, grammar and vocabulary revisited with increasing complexity, allowing pupils to revise and build on their previous learning.

2. Spanish and the National Curriculum

The teaching of Spanish in KS2 follows the objectives set out in 'The National Curriculum programmes of study for Modern Foreign Languages 2014' and provides an appropriate balance of spoken and written language, laying the foundations for further foreign language teaching at KS3.

3. Pupil Experiences

Pupils will receive regular Spanish lessons with a specialist Spanish teacher. Pupils will be offered a range of extra curricular clubs throughout the year which will allow them to further develop their language skills.

4. Rationale

At English Martyrs, our vision for Spanish is for children to embrace and understand Spanish culture and language. They will be able to communicate in basic language and understand the principles of it.

5. Equal Opportunities

Inclusion is at the centre of everything we do at English Martyrs. We recognise the varying needs of all our learners, and so differentiate activities where necessary and as appropriate, and ensure an appropriate level of challenge is carefully planned for during each history lesson.

Equal opportunities will be given to all children in respect of:

- Race
- Gender
- Culture
- Special Educational Needs

6. Monitoring arrangements

Assessment of Spanish at KS2 will be based on teachers' judgments and all recording should be simple and straightforward with a clear Spanish objective.

We assess children's:

- listening through their answers
- speaking through their dialogue to one of their peers
- reading comprehension through translation
- writing through their own work
- intercultural understanding through their own opinions and views shared in class

Children are assessed on an ongoing basis by the class teacher and Spanish specialist teacher and termly assessments are made. On an annual basis, we report progress to parents as part of our end of year report.

7. Cross Curricular Links

The Spanish curriculum provides opportunities for pupils to develop spiritually and culturally, as well as develop their understanding and respect for the fundamental British values.

8. Resources

A resource audit will be carried out at the start of the term to ensure all resources are available for lessons. When resources need replenishing, the Spanish Coordinator is to be notified to ensure resources are restocked before they are required.

9. Health and Safety

Staff will refer to current Health and Safety practices, safety regulations and safe guarding requirements.

10. Monitoring of the Spanish Policy

The Spanish policy will be monitored by the Spanish coordinator as an ongoing task in consultation with the Headteacher and SLT.

11. Evaluation of Policy

Initially, the policy will be evaluated on a bi-annual cycle. Should pupil progress/attainment fall in Spanish, the policy may be evaluated/reviewed/amended earlier.