



Through Christ we believe, inspire, achieve.

Welcome to Year 2

September 2025

Who are we?

Teachers:

- ▶ Mrs Sothern Y2A
- ▶ Miss Drinkall Y2B

Teaching Assistants:

- ▶ Mrs Manchester
- ▶ Mrs McNally
- ▶ Miss Ellis 1:1



General Information

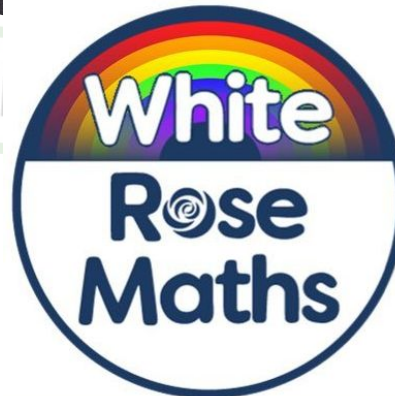
- ▶ Class rewards - Star of the Week, Star of the Term
- ▶ Uniform labelling and PE (Thursday)
- ▶ Please do not bring dogs on to the school grounds or allow siblings to climb on the equipment
- ▶ End of topic assembly 22nd October
- ▶ Parents evening Wednesday 22nd & Thursday 23rd October
- ▶ Christmas Assembly Friday 12th December 9.15am

Our Curriculum

► English - Pathways to Write

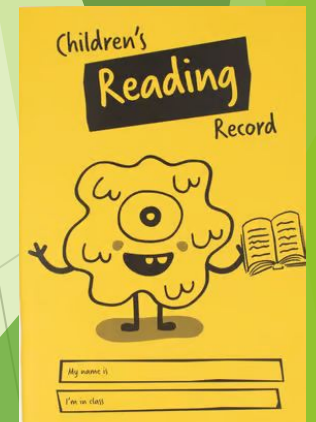
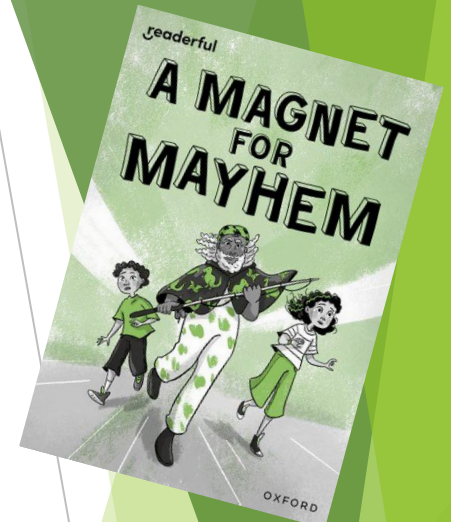


► Maths - White Rose



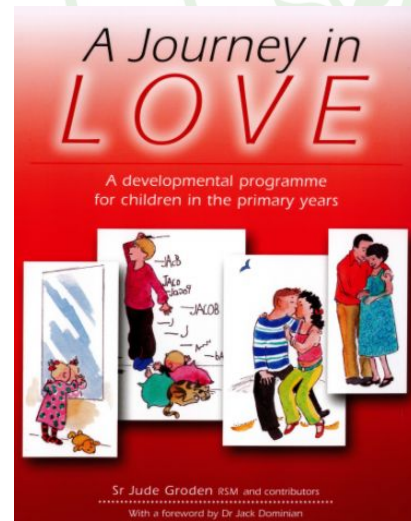
Reading

- Children read everyday in school
- All children to have a reading record which is to be filled in by parents and junior children
- Oxford Owl Log in attached to the inside cover - RWI book and quiz set each Friday plus access to other online books
- Children to take home two reading books a week -
 - Children still on the Read Write Inc (RWI) Phonics programme:
 - One RWI book chosen by the teacher and changed on a Friday
 - One Reading for Pleasure book chosen by the child from the class and changed when finished with
 - Children no longer on the RWI Phonics programme:
 - One Reading for Pleasure book chosen by and changed with the teacher
 - A second Reading for Pleasure book chosen by the child from the class reading corner and changed when finished with
- Children should be reading at least 5 times a week at home to build stamina and fluency when reading
- Children in Years Nursery-Y4 MUST have a school reading book bag



Learning in Year 2

- ▶ Reading (including Read Write Inc phonics)
- ▶ RE - Religious Education Directory (RED)
- ▶ Prayer and Liturgy
- ▶ RSHE



Ten:Ten
Resources

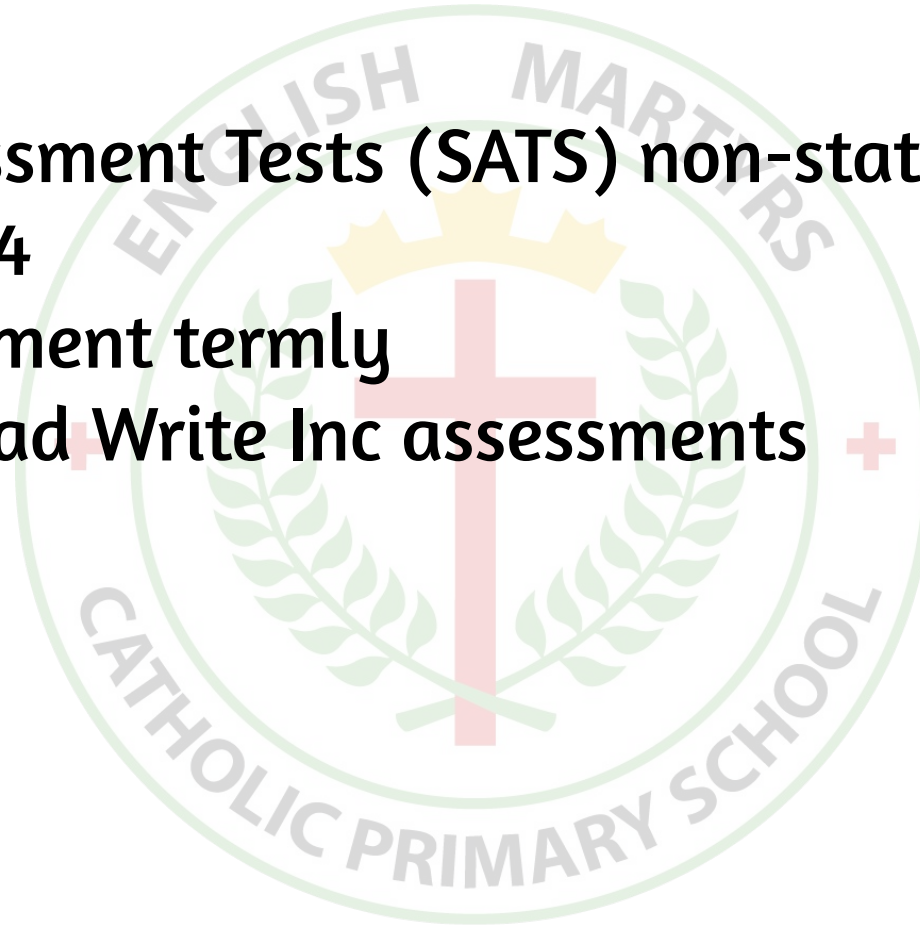
Times:	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-8.55	Travel Tracker Register Prayer and Liturgy	Travel Tracker Register Prayer and Liturgy	Travel Tracker Register	Travel Tracker Register Prayer and Liturgy	Travel Tracker Register Prayer and Liturgy
8.55-9.40	Read Write Inc. Phonics	Read Write Inc. Phonics	Read Write Inc. Phonics	Read Write Inc. Phonics	Read Write Inc. Phonics
9.45-10.45	Maths	Maths	KS1 Assembly Maths	Maths	Guided reading Star of the Week Assembly
10.45-11.00	Breaktime	Breaktime	Breaktime	Breaktime	Breaktime
11.00-12.00	English	English	English	English	Maths Flashback four
12.00-12.45	Lunch	Lunch	Lunch	Lunch	Lunch
12.45-1.00	Register Phonics booster	Register Phonics booster	Register Phonics Booster	Register Phonics Booster	Register Phonics Booster
1.00-1.45	R.E. / RWI 1:1 Tutoring	Science / RWI 1:1 Tutoring	RSHE /RE	PE / Computing / RWI 1:1 Tutoring	Art / DT
1.45-2.00	Breaktime	Breaktime	Breaktime	Breaktime	Breaktime
2.00 - 2.10	Flashback four	Flashback four	Flashback four	Flashback four	Art /DT
2.10-2.45	History /Geography	Science	Music	PE / Computing /Music	
2.45 - 3.00	Handwriting	Handwriting	Handwriting	Handwriting	
3.00- 3.15	Story	Story	Story	Story	



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Religious Education	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	Troll Swap The Three Little Pigs	Owl Who Was Afraid of the Dark The Owl and the Pussy Cat	The Dragon Machine	Major Glad, Major Dizzy The Great Fire of London	The Last Wolf	Grandad's Secret Giant Flat Stanley
Maths	Place Value	Addition and Subtraction Shape Addition and	Time Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
Science	Living Things and their Habitats	Animals Including Humans	Uses of Everyday Materials	Plants	Revisit Living Things and their Habitats Uses of Everyday Materials	Revisit Plants Animals Including Humans
Art	Drawing Mood and movement through mark making	Painting Explore line, colour and shape	Printmaking Print using natural objects as a stimulus	Textiles and Collage Explore dip dye technique	3D Create 3D sculptures using paper and cardboard	Creative Response Painting and Printmaking Combine painting and printmaking techniques
Computing	Logging On: Google Classroom Data Handling: International Space Station	Programming: Algorithms and Debugging	Computing Systems and Networks: Word Processing	Programming: ScratchJr	Creating Media: Stop Motion	Online Safety
Design Technology	Textiles How can you repurpose an item of clothing?	Food and Nutrition What does healthy mean?	Mechanisms Are bigger wheels always better?	Understanding Materials How can you waterproof a hat?	Food and Nutrition How healthy is your food?	Structures How strong is a piece of paper?
Geography	Use world maps to identify the UK (London) and the Crimea - Florence Nightingale	Journey of Fruit Salad (Continents, countries, oceans)	Great Fire of London London Map Reading (Landmarks, map reading, travel)	Great Fire of London London Map Reading (Landmarks, map reading, travel)	Liverpool Waterfront (compass points, UK countries, human and physical features)	Liverpool Waterfront (compass points, UK countries, human and physical features)
History	Florence Nightingale	Florence Nightingale and Kitty Wilkinson	The Great Fire of London	The Great Fire of London	Liverpool Waterfront	Liverpool Waterfront
Music	West African call and response song (Theme: Animals)		Myths and Legends		Musical Me	Orchestral instruments (Theme: Traditional stories)
Physical Education	Fundamentals	Gymnastics	Invasion	Team Building	Dance	Athletics
PSHE (including RSHE)	Zones of Regulation Journey in Love - We meet God's love in the Community Life to the Full Plus - Created and loved by God	Zones of Regulation Journey in Love - We meet God's love in the Community Life to the Full Plus - Created and loved by God	Zones of Regulation Journey in Love - We meet God's love in the Community Life to the Full Plus - Created to Love Other	Zones of Regulation Journey in Love - We meet God's love in the Community Life to the Full Plus - Created to Love Others	Zones of Regulation Journey in Love - We meet God's love in the Community Life to the Full Plus - Created to Live in Community My Money Week	Zones of Regulation Journey in Love - We meet God's love in the Community Life to the Full Plus - Created to Live in Community

Assessments

- ▶ **Standard Assessment Tests (SATS) non-statutory from 2023-2024**
- ▶ **Teacher assessment termly**
- ▶ **Half termly Read Write Inc assessments**



Supporting your child's learning at home

- ▶ **Links to relevant websites**
- ▶ www.bbc/bitesize/ks1
- ▶ www.topmarks.co.uk
- ▶ www.oxfordowl.co.uk
- ▶ www.mathsframe.co.uk
- ▶ White Rose 1 minute maths (app)

- ▶ **Suggested age related reading lists- see handout**

- ▶ **Homework:**
 - Daily reading and reading for pleasure
 - Spellings RWI
 - Talk Homework
 - TT rockstars

Trips

Lancashire Owls visit to school on 3rd November £3

Trip to Tesco - Autumn 2

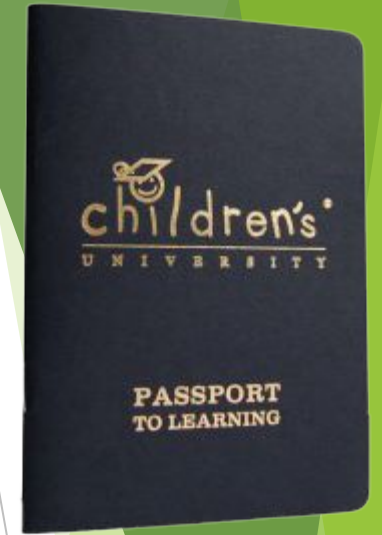
Trip to Liverpool 23rd June 2026



Children's University

Children's University is a charity that works in partnership with schools to develop a love of learning in children. This is achieved by encouraging and celebrating participation in extracurricular activities in and outside of school.

- ▶ Passports available from the office - £4
- ▶ One credit is awarded for one hour of activity (from clubs that are validated by CU) - with a maximum of ten credits per term per activity
- ▶ Credits from clubs in school are recorded by school (not in passport)
- ▶ Half termly activities are sent out to parents- photos showing evidence of completion of tasks sent to CU and credits are awarded.
- ▶ Graduation takes place in Year 2 and Year 6- Graduation Ceremony at Edge Hill.
- ▶ Credits can be achieved from residentials, Summer Reading Challenges and visiting particular museums.



Keep in Touch

- ▶ Arbor app
- ▶ End of Day - at the door/gate
- ▶ Phone call to the Office - 0151 928 5601



Any Questions?